

## **STATEMENT OF ORIGINALITY**

I here with declare that research paper I wrote as a partial fulfillment of the requirement for “Sarjana” degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originally of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, April 19, 2017

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Septi Yopita Yusida, 2016, "A Study of Teacher Talk and Student Talk in the Classroom Interaction at the First Grade of MAN 2 Kab. Tangerang," (Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Institut for Islamic Studies, "Sultan Maulana Hasanuddin" Banten) Advisers: Prof. Dr. H. Ilzamudin, M.A. and As'ari, S.S., M.Si.

## **ABSTRACT**

Interaction is one of important point in teaching learning process, because interaction is a collaborative exchange of thought, feeling or ideas between two or more people. Especially in the classroom, the aspects of interaction involves the teacher talk and the learner talk. Both the teacher and learner interaction give result on the reciprocal effect to each other. By implementing good interaction during the process of teaching learning is meaningful to support students' participation. Moreover, classroom interaction can stimulate the student to speak because it is useful in stimulating the student to think, understand and to give respond to the given stimulation. Thus the classroom interaction is the main point successful in teaching learning process.

The formulation of research problems were: 1) How do the teacher and learners conduct interaction in the classroom? 2) What are the aspects of interaction in the classroom? 3) How patterns of interaction occur during in the teaching - learning process?. The purpose of this study were: 1) To describe how the teacher and students conduct interaction in the classroom 2) To identify the aspects of interaction in the classroom 3) To find out the patterns of interaction occur during in the teaching – learning process.

Research method are the research design in this study was descriptive design with qualitative approach, the data source of this research were the English teachers who teach first grade of MAN 2 Kab. Tangerang and the students of first grade that include X.MIA-2 students, and the technique of data collection of this research were doing observation and recording.

The researcher found the aspects of interaction in the classroom based on FLINT showed that they employed 7 categories of teacher talks and 3 categories of students talks. Meanwhile, the findings related to the patterns of classroom interaction was student – students' interaction, teacher – whole class interaction, teacher – whole group interaction, and teacher – individual students' interaction.

## THE BOARD OF EXAMINERS' APPROVAL

This is certify that the under graduate research paper of **SEPTI YOPITA YUSIDA** has proved by the Board of Examiners as a partial fulfillment of requirement for the Degree of Sarjana in English Education.

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# **A STUDY OF TEACHER TALK AND STUDENT TALK IN THE CLASSROOM INTERACTION**

(A Descriptive Study at First Grade of MAN 2 Tangerang)

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## ***DEDICATION***

*Allah Subhanahu Wa Ta'ala*

*My Most beloved Father and Mother ...*

*Ayah Suparta and Mamah Suraida*

*My Beloved sista and her 'little' family ...*

*Teteh Natalia Yosi Yusida, Ka Herry Ramadhan,  
and Meisyara Salsabila Herrsi*

*My Dearest brother ... Maeza Yoga Yusida*

*My Husband To Be ... Riwadhan Wildan Rajif*

## *MOTTO*

*~ From the education system that proved successful  
in the world, self-image is more important than the  
subject matter ~*

*( Gordon Dryden )*

## **A BRIEF BIOGRAPHY**

The writer, Septi Yopita Yusida, was born in Tangerang, Banten, on September 14, 1994. She is the second daughter, out of three, of Ayah Suparta and Mamah Suraida. She had an old sister, her name Nataia Yosi Yusida and young brother his name Maeza Yoga Yusida. She finished her elementary education at SDN Cibadak IV Tangerang Banten in 2006, whereas her junior high school at MTs Nurul Haq Balaraja in 2008 and Senior High School at MAN Balaraja in 2012. She continued her education to undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

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the Writer

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