

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion.

#### A. Conclusion

Based on the result of the data analysis, the students' scores of speaking achieved taught by implementing story telling. The target of success is 85% of the students can get speaking score more than or equals to 75 as the minimum standard (SKM). Finally, from the result of test from the second cycle showed that the criteria of success could be achieved. There were 25 (86,21%) students who could achieve minimum standard and 4 (13,70%).

The students' scores obtained in the first cycle (31,03%) and the students' scores on the second cycle (86, 21%) can achieve the criteria of success. It can be concluded that story telling technique can improve speaking skills of the students of MA Al-Rahmah Islamic Boarding School Walantaka.

#### B. Suggestion

From the discussion above, the researcher suggests to:

##### 1. English Teacher

In order to develop the speaking skills of the students, it is better for the English teacher to guide, motivate and make students interested in teaching speaking English by using story telling. The teacher can use story telling by other media or strategies as like using finger puppets or using cartoon story.

## 2. Students

Researcher suggests to students to have more attention to study through story telling technique to improve their speaking skills because story telling needs students' active individually.

## 3. Other Researchers

The result of this research can be used as input or a reference to conduct a further research dealing with a similar problem by using another design, such as quantitative research to develop speaking skills of the students through story telling technique at senior high school.