

REFERENCES

- Buck, Gary. *Assessing Listening*. Cambridge: Cambridge Press University, 2001.
- Chamot, A.U. & O'Malley, J.M. *The CALLA Handbook: Implementing the Cognitive Academic Language Learning Approach*. New York: Addison Wesley Longman., 1994.
- Chang, Ching, and Chih-kai Chang. "Developing Students Listening Metacognitive Strategies Using Online Video Text Self-Dictation-Generation Learning Activity." *The EUROCALL Review* 22, no. 1 (2014): 3–19.
- Creswell, John W., and J. David Creswell. "Research Designs; Qualitative, Quantitative, and Mixed Methods." Fifth edit. California: Sage Publication, Inc., 2010.
- Damanik, Emiliya Sukma Dara. "Listening 3." 69. V. Serang: Media Madani, 2017.
- Douglas, Brown H. *Language Assesment; Principles and Classroom Practices*. San Fransisco: Longman, 2004.
- Hasyuni. "No TitleThe Students' Preffered Activities for English Listening Classes." Universitas Bengkulu, 2006.
- Helgesen, M. *Listening in Practical Language Teaching*. Edited by David Nunan. New York: McGraw-Hill, 2003.
- Meng, Christine Goh Chuen. "How ESL Learners with Different Listening Abilities Use Comprehension Strategies and Tactics." *Language Teaching Research* 2, no. 2 (1998): 124–127.

- N. J., Anderson. "The Role of Metacognition in Second Language Teaching and Learning." *Languages and Linguistics* 2, no. 1 (2018).
- Nunan, David. *Second Language Teaching and Learning*. New York: Longman, 2000.
- Nunan, David, and Kathleen M. Bailey. *Exploring Second Language Classroom Research (A Comprehensive Guide)*. Canada: Heinley Cengange Learning, 2019.
- Rost, M. *Teaching and Researching Listening*. London, UK: Longman, 2002.
- Tyagi, B. "Listening: An Important Skill and Its Various Aspects." *An International Journal in English* 12 (n.d.).
- Vandergrift, Larry, and Christine C.M. Goh. *Teaching and Learning Second Language Listening: Metacognition in Action. Teaching and Learning Second Language Listening: Metacognition in Action*, 2012.
- Vandergrift, Larry, and M. H. Tafaghodtari. "Teaching L2 Learners How to Listen Does Make a Difference an Empirical Study." *Language Learning* 60, no. 2 (2010): 470–497.
- Zheng, Jie. "The Metacognitive Strategy in English Listening Comprehension." *Theory and Practices in Language Studies* 8, no. 2 (2018).