

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 16<sup>th</sup>, 2020



**Siti Maninah**  
**SRN. 161230182**

## ABSTRACT

**Siti Maninah.** 161230182. 2020. Identifying Students' Listening Skill Through Metacognitive. (A Case Study of the Tenth Grade of SMAN 1 Kragilan in Academic Year 2019/2020).

This research, answered the research question about students' listening skill and the obstacles of the students' listening skill based on metacognitive strategies. The aim of this research is to investigate the students' listening skill through their metacognitive strategy. In this research, the researcher used descriptive qualitative case study approach to collect the data, this research used questionnaire and interview to collected the data. This research involves 36 students as a sample consists of 12 male and 24 female among the tenth grade students of SMAN 1 Kragilan. The research finding showed that all of the students were have the five factors of metacognitive listening strategies to face their difficulties in listening. The five factors were, 1) Problem solving represents a group of strategies used by listeners to inference or guess at what they do not understand, 2) Planning and evaluation, represent the strategies listener use to prepare themselves the listening and evaluate of their listening efforts, 3) Mental translation, represent strategies must learn to avoid if they are to become skilled listeners, 4) Person knowledge, represent listeners' perceptions concerning the difficulties, 5) Directed attention, represent if the listeners' concentration and stay on the task. The implications from this research are students have used metacognitive to overcome difficulties in listening, the teacher can provide understanding and awareness of students about the effective use of metacognitive in students before listening. In conclusion, metacognitive have significant effect toward students' listening skill and students can analyze their difficulties in listening with using metacognitive strategies.

***Keywords: Listening skill, Metacognitive strategies.***

## THE ADVISERS' APPROVAL

This is to certify that undergraduation research paper of  
Siti Maninah entitled  
“Identifying Students’ Listening Skill Through Metacognitive  
(A Case Study of the Tent Grade Students of SMAN 1 Kragilan in Academic  
Year 2019/2020)”  
has been approved by the research paper adviser for further approval by  
board of examiners.

Serang, October 26<sup>th</sup> 2020

Adviser I



Dr. H. Naf'an Tarihoran, M.Hum.  
NIP. 19700103 200312 1 001

Adviser II



Dr. Hj. Selnistia Hidayani, S.Pd, M.Pd.  
NIP. 19801111 200801 2 018

Acknowledged by:  
The Head of English Departement

Dr. H. Abdul Muin, S.Ag, M.M.  
NIP 19710923199903 1 003

# **IDENTIFYING STUDENTS' LISTENING SKILL THROUGH METACOGNITIVE**

(A Case Study of the Tent Grade Students of SMAN 1 Kragilan in Academic  
Year 2019/2020)

By:

**SITI MANINAH**  
SRN: 161230182

Under the supervision of:  
Adviser I

Adviser II



**Dr. H. Naf'an Tarihoran, M.Hum.**  
NIP. 19700103 200312 1 001



**Dr. Hj. Selnistia Hidayani, S.Pd,**  
**M.Pd.**  
NIP 19801111 200801 2 018

Acknowledged by:

The Dean of Education and  
Teacher Trainee Faculty

The Head of English Education  
Department

**Dr. H. Subhan, M.Ed**  
NIP: 1968010 200003 1 001

**Dr. H. Abdul Muin, S.Ag, M.M.**  
NIP: 19710923 199903 1 003

## DEDICATION

*With all of my love, I dedicated this undergraduate thesis to:*

My beloved parents, Maska (Rahimahullah) and Ranti

My beloved brother Muhammad Rosyidin,

My sisters and brothers Achmad Syafei , Siti Masruah, Siti Sayaroh, Abdul Rosyid, Maftukhah , Muhammad Rosyidin, my little brother Muhammad Romyani and also my sisters and brother in law Satiah, Jasmani, Wawan Hermawarto, Neneng Sukaesih, and Abdullah.

Also all my dearest nephews and cousins Sardi, Muhammad Daan Maulana, M. Fadli Rohman, Abdul Malik and Yeni Eka Handayani, Hilda Dwi Damayanti, Safitri Utami, Novi Rahmawati, Alya Afifah, Ida Safeea, and Dini Hanifah.

# MOTTO

***"If life has to be ask, ask always to be grateful and be patient."***

*-S Maninah-*

## **CURRICULUM VITAE**

The researcher named Siti Maninah was born in Serang on February 20<sup>th</sup>, 1997. She is the fourth daughter of Mr. Maska (Rahimahullah) and Ranti. In 2004, she entered to SDN Kragilan 3. Then, she continued her study to SMPN Kragilan 3 and SMAN 1 Kragilan. After graduated from senior high school in 2016, she was accepted in English Education Department of UIN SMH Banten. During her study in UIN SMH Banten, she actively as participant in UKM Pramuka UIN SMH Banten. In addition, she also involved other activities outside the campus, as like volunteer in Banten Food Bank.

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## TABLE OF CONTENT

STATEMENT OF ORIGINALITY .....	i
ABSTRACT .....	ii
THE EXAMINERS' APPROVAL .....	ii
DEDICATION .....	v
MOTTO.....	vi
A BRIEF BIOGRAPHY .....	vii
ACKNOWLEDGEMENT .....	viii
TABLE OF CONTENT .....	x

### CHAPTER I INTRODUCTION

A. Background Of Study.....	1
B. Problem Of The Study .....	5
C. Objectives Of The Study .....	5
D. Significance Of The Research.....	6
E. Previous Study .....	6
F. The Organizing Of Writing.....	8

### CHAPTER II THEORITICAL REVIEW

A. LISTENING .....	10
1. Definition Of Listening .....	10
2. Process Of Listening .....	12
3. Types Of Listening.....	14
4. Listening Situation .....	15
5. Difficulties in Listening .....	16
B. METACOGNITIVE STRATEGIES.....	17
1. Definition Of Metacognitive Strategies .....	17

2. Metacognitive Instruction in Listening.....	20
3. Types Of Metacognitive .....	20
4. The Classification Of Metacognitive .....	23

**CHAPTER III METHODOLOGY**

A. Research of Method .....	26
B. Research Location and Research Subject .....	28
C. Research Instrument.....	28
D. Technique for Collecting the Data .....	29

**CHAPTER IV RESEARCH FINDINGS AND DISCUSSION**

A. Data Description.....	32
1. The Result Of Questionnaire.....	33
2. The Result Of Interview.....	37
B. Discussion .....	39

**CHAPTER V CONCLUSSION AND SUGGESTION**

A. CONCLUSSION.....	47
B. SUGGESTION.....	48

<b>BIBLIOGRAPHY .....</b>	<b>50</b>
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<b>APPENDICES .....</b>	<b>52</b>
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