

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

This research was conducted for three students' of MAN 1 Lebak, after conducting the research and analyzing the data the researcher draws a conclusion as follows:

1. There are a significant influence of using extensive listening to assist students' speaking ability. It can be evidenced on the test result that the score after using extensive listening of each students' are higher than before using extensive listening. It means that extensive listening can assist the students to improve their speaking, then extensive listening can be possible as the new media for learning speaking in the class. Besides that, learning speaking by using extensive listening could be used everywhere, the students will practice their speaking in real life according to the content they have chosen from the songs and videos. It can make the learning process more engaging, imaginative and innovative for students.

2. Extensive listening are effective to assist students' speaking ability. It can be proved when students take part in this research, all lot of respondents from the students are enthusiastic and interested during this research conducted. With diverse content from extensive listening made the students more interactive in doing the treatment by using extensive listening. Then, the students' insight increases with the presence of the native speaker over the world. Moreover, there were improvements from the indicators of speaking ability because of this research, such as: five components of speaking ability, the following five components are grammar, vocabulary, comprehension, fluency, and pronunciation. Thus enabling extensive listening as a method can be really effective to assist students' for learning speaking.

## **B. Suggestion**

Based on this research, the researcher would like to give some suggestion, as follows:

### 1. Suggestion for the students

The students should study hard and do more practice in extensive listening to improve their speaking ability. They were should be active and creative in learning activity. Because, extensive listening is flexible learning method, the students are expected to use extensive listening by themselves in the classroom or outside the classroom. Perhaps, with diverse content from extensive listening make it easier for students to learn speaking and could be used as imaginative and innovative media for learning speaking.

### 2. Suggestion for the teacher

This research was proven that extensive listening are effective as a language learning media. The teacher should not use monotonous media in teaching process. The teacher should choose extensive listening media to help the students to be more active in classroom. Perhaps, extensive listening should be a solution for teacher to assist students in learn speaking and should be an option material to make students more interest in learning speaking.

### 3. Suggestion for other researcher

Extensive listening could be used as a media to assist students' speaking ability for Senior High School. The next researcher can conduct this media on different levels of students and the other factors affecting in the students' speaking ability in the context of using extensive listening.