

# CHAPTER I

## INTRODUCTION

### 1. Background of Study

As we know the ability to listen is one of the important things we must master, according to Bozorgain who states that listening comprehension is a primary listening become a way to learning language. As it is a primary listening become a way to learning the language. It can be one way for student to build the knowledge necessary to learn language<sup>1</sup>. Than Nation and Newton state that “Listening is the basic skill needed in processing a language. It helps the learners to communicate effectively”<sup>2</sup>. This statement means that the use of language in order communicate with other highlight a significant role of listening in communication. By having good ability in listening, language learner can improve their speaking skill as well, because through

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<sup>1</sup> Bozorgain, H. (2012). *The relationship between listening and other language skill in international English language system*. Queensland: Academy Publisher.

<sup>2</sup> Nation, I. S. P. & Newton, J. (2009). *Teaching ESL/EFL listening and speaking*. New York: Routlage.

listening to other speaker their can receive information about certain topic.

Therefore, to learn a foreign language listening becomes the first step. Everyone who wants to speak English should first hear sound words and the speech pattern. It means that listening has the basic role to be mastered in learning a speaking. Because most people learn a language by listening so they are able to speak it. However, speaking is perceived as a tough skill to be mastered. The significance of speaking in learning and communicating does not make it easier. Many people, particularly student, consider speaking as a difficult skill.

However, many students in senior high school face some problems dealing with speaking English. They have difficulties in producing appropriate English utterances and lack self-confidence to speak English. When the researcher conducted an observation at class IIIV of IBB 1 MAN 1 Lebak in the teaching practicum (PPLK), it was found that there were some problems in the English teaching and learning process especially related to the students' speaking skills. Most students were difficult to get engaged in

speaking activity effectively. Besides, the teaching learning process was mostly done by imitation and repetition technique by the teacher and only a textbook which was used for the learning source. There is no companion method to assist students speaking ability. It might make the students got bored and lost attention easily.

Afterward, the researcher carry out direct several observation of the teaching and learning situation in several class of MAN 1 Lebak. Then find out a passive classroom situation that only relies on explanations from the teacher. And also teaching media used are less interesting, because the teacher only explains what is on the textbook. So just only used listening to explanations without any demands to be able to speak how can students improve the quality of their speech.

According to the reason above, the researcher is interest to discuss about maximizing extensive listening for assisting students' speaking ability at eleventh grade student of MAN 1 Lebak Academic year 2020/2021.

## **2. Statement of the problem**

Based on the above explanation, the problem created as the following:

1. How is maximizing extensive listening to assist students' speaking ability?
2. Is the use of maximizing extensive listening are effective to assist students' speaking ability?

## **3. Objective of Study**

The objective of this research is to answer the problem as what has been mentioned in the previous point.

1. To obtain how far maximizing extensive listening can assist students' speaking ability.
2. To examine whether the use of maximizing extensive listening are effective to assist students' speaking ability.

## **4. The Significant of Study**

By doing the study, it is hoped that:

- a. For the researcher

It hopes that the result of the investigation will be useful to assist the knowledge about teaching speaking using maximizing

extensive listening and hope there are many people interest in using unique media for teaching.

b. For the teacher

It is expected that the result of research can assist the way how they teach and inspire other teacher how to using unique media for teaching.

c. For the students

It hopes that the students will enjoy following the English class and interest to English as their foreign language. They will be easy to understand the lesson and memorable, so that, it can assist their understanding and ability in speaking.

Moreover the researcher will help English teachers media to apply some listening media to make the student practice more in order to lead them to right speaking. The finding of this study can be used as teaching guideline by teachers to design the lesson in order to solve the problem of student speaking skills.

## **5. Previous Study**

There are some previous studies related to the topic of extensive listening to improve student' speaking ability:

1. The first previous study of this research arranged by Chaesari Muji Arsyida. His title is “Correlation between students’ habit of listening to English song and pronunciation mastery toward the speaking ability of the tenth grade students of SMK Batik 1 Surakarta in academic Years 2017/2018”. This research focus on To find out whether or not there is any positive and significant correlation between the habit of listening to English songs and students’ speaking ability. To find out whether there is any positive and significant correlation between students’ pronunciation and their speaking ability. This research applied a quantitative design with a correlational method. And the result of this research, it is found that the correlation between students’ pronunciation and the speaking ability is positive since the result of the computation showed that the correlation coefficient between students’ pronunciation and the speaking skill. Then there is a correlation between the habit of listening to English song and the speaking ability at the tenth grade students of SMK Batik 1 Surakarta in the academic year of 2017/2018 indicated by the significant value obtained from the analysis. So there is a significant correlation between the

students' pronunciation, the habit of listening to English song and speaking ability at the tenth grade students of SMK Batik 1 Surakarta in the academic year of 2017/2018.<sup>3</sup>

2. The second previous study of this research arranged by Lia Selfia Yunia. Her title is "The Effectiveness of using video YouTube toward Students' Speaking Ability at the Second grade of MTs PSM Mirigambar, Tulungagung". This research focus on find out the students' speaking score before being taught by using video YouTube. To find out the students' speaking score after being taught by using video YouTube. To find out significant difference score before and after being taught by using video YouTube. The research design is pre-experimental design using quantitative approach. And the result of this research, the mean score of speaking before being taught by using video YouTube is enough because the mean score of 16 students is 58.4375. After getting treatment, the mean score of speaking ability is 67.8125 based on the criteria of the students' score is good score it was improved, with the t-test

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<sup>3</sup> Chaesari Muji Arsyida, *An analysis of Correlation Between Students' Habit Of Listening To English Song And Pronunciation Mastery Toward The Speaking Ability Of The Tenth Grade Students Of Smk Batik 1 Surakarta In Academic Years 2017/2018.*

analysis that used by researcher, the result of t Count is by comparing the t Table that she has got in spss 16.0, T Count 6.895 and value of t Table on the score table t 0,01 1.753 , its mean that t Count is much bigger than t Table ( t Count > t Table) = ( 6.895 > 1.753).<sup>4</sup>

Related From both previous studies above, there are some similarities in this research, which explains how extensive listening can assist speaking ability. The differences are from Chaesari Muji Arsyida reasearch is focus on Students' Habit of Listening to English Song. And from Lia Selfia Yunia research is focus on The Effectiveness of Using Video YouTube. Which both topic above it belongs to the types of extensive listening practice. And more significantly into one type of extensive listening. Than the researcher makes the topic to be more comprehensive. But what will be discussed by researcher here is more thorough and more focused on extensive listening. So, from previous study above researcher can see that the listening habit of students can assist their speaking ability.

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<sup>4</sup> Lia Selfia Yunia, *An analysis of The Effectiveness Of Using Video Youtube Toward Students' Speaking Ability At The Second Grade Of Mts Psm Mirigambar, Tulungagung.*



## 6. The Organization of writing

The researcher will be arranged with three chapters and every chapter has some points to explain the chapter.

**Chapter I Introduction**, this chapter has some contents: these are Background of study, statement of the problem, objective of the study, the significant of study, the limitation of study, and Writing organization

**Chapter II Theoretical Frameworks**, this chapter consist of the theorist from some experts we have conducted the research related to this research.

**Chapter III Research Methodology**, this chapter consist of the methodology. This chapter consist of the methodology that researcher going to use in conducting this research.

**Chapter IV Finding and Discussion**, this chapter explains the description of data and the analysis of data.

**Chapter V Closing**, this chapter consists of conclusion and suggestions.



