

# **MAXIMIZING EXTENSIVE LISTENING FOR ASSISTING STUDENTS' SPEAKING ABILITY**

**(Qualitative Research at the Eleventh Grade Students of  
MAN 1 Lebak Academic year 2020/2021)**

**A PAPER**

Submitted to English Education Department  
The Faculty of Education and Teacher Training  
As a Partial Fulfillment of the Requirements for the Sarjana Degree



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## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Sarjana degree and submitted to the English Education Department the Faculty of Education and Teacher Training wholly constitutes my new original scientific writing.

As for the other persons' work whose ideas were quoted in this paper had been referred to appropriately in accordance to prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, letter on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 22<sup>th</sup>, 2020



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## ACKNOWLEDGEMENT

*In the name of Allah most gracious, most Merciful, the Compassionate*

Praise to Allah the Almighty god that because of His blessings I could finally finish my paper to attain the degree of Sarjana. The almighty god who has sent Muhammad SAW, peace be upon him, to be his prophet and messenger for people all over the world. The researcher realizes and feels very sure that without his blessing, mercy, and guidance, it would be possible to finish this paper. In addition, this paper would not be finish without the help of others. Hereby, the researcher would like to express his profound gratitude and appreciation to:

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The researcher realizes that this paper is so far from being outstanding. Therefore, the researcher invites you as the readers to give comments and suggestions from those who are deeply concerned in such topic. However, the researcher expects that this paper will give worthwhile contributions to all readers.

Serang, October 22<sup>th</sup>, 2020

The Writer

## ABSTRACT

**Taufik Hidayat Srn. 1612301212020.** Maximizing Extensive Listening for Assisting Students' Speaking Ability. (Qualitative Research at Eleventh Grade Student of MAN 1 Lebak).

Speaking is one of the basic language skills that has important role to be mastered by students in order to be a good communicator. But, many students in senior high school of MAN 1 Lebak face some problems dealing with speaking English. The researcher applied extensive listening to assist students' speaking ability. Because extensive listening is one type of media that can improve students' speaking ability as stated by Matsuo. Then, can be interesting media for a learning speaking. The aims of this research to analyze how is maximizing extensive listening to assist students' speaking ability. The objective of this research is to find out how far maximizing extensive listening can assist students' speaking ability. This research used qualitative method, the instrument used in this research was tests (before using extensive listening and after using extensive listening) and interview. Then, to analyze the data the researcher used the theory from Lodico, *et al.* The participants of this research was three students of eleventh grade student of MAN 1 Lebak Academic year 2020/2021. The test result of this research showed that the speaking ability of each students' after using extensive listening was higher than before using extensive listening. There were improvements from the indicators of speaking ability because of this research, the five indicators of speaking ability are grammar, vocabulary, comprehension, fluency, and pronunciation. Furthermore, the result of the interview showed that all of the students' agree that learning speaking by using extensive listening is effective enough and makes interesting for learning speaking. Based on the result above, it can be conclude that using extensive listening could be assist students' speaking ability.

***Keywords: extensive listening, interesting media, speaking ability.***









## **DEDICATION**

This paper is dedicated to:

My beloved Parents

*Mr. Sumianto and Mrs. Ewat*

My lovely younger Sister and brother

*Marina Lia and Fajar*

And

My big family

Hope you are healthy and remain in the protection of Allah SWT.

## **MOTTO**

For indeed, with hardship [will be] ease.

Ash-Sharh (5).

## **A BRIEF BIOGRAPHY**

The writer, Taufik Hidayat was born in Lebak. He is the son of Sumianto and Ewat. He finished elementary education at SDN Bojong Leles 1 in 2009. Then, continued to MTs Tafrijul Ahkam in 2012 and finished his senior high school at MA Tafrijul Ahkam in 2015. Four years later, he continued his education to English education department State Islamic University Sultan Maulana Hasanudin Banten.

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