**STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons’ ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved of it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 2017

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**THE ADVISERS’ APPROVAL**

This is to certify that the undergraduate research paper of

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“The effectiveness of using Cornell Note-Taking Strategy toward students’ reading comprehension (An Experimental Research at the Second Grade of SMPN 1 Bojonegara)” has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, May 2017

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**THE EFFECTIVENESS OF USING CORNELL NOTE-TAKING STRATEGY TOWARD STUDENTS’ READING COMPREHENSION**

(An Experimental Research at the Second Grade of SMPN 1 Bojonegara)

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**MOTTO**

“If you want it, you can do it! Love yourself, trust yourself, be yourself, don’t hate yourself”

 \_Barokatul Musyawaroh

“No matter who you are, no matter where you live, and no matter how people chasing you, what you don’t read is often as important as what u do read” (Lemony Snicket)

**DEDICATION**

**This research paper is dedicated to the writer’s beloved parents as her first power support: Bohari and Homsah and the writer’s beloved sister and brother: Sudarsih and Agus Bahruji and the writer’s beloved young brothers: Syahri romdon and Rosihin and the writer’s beloved aunt: Samhah and the writer’s beloved nephews: M. Fadlan Al-Ghifari, M. Ferdi Fardiansyah, Rizqi Putra Pratama.**

**A BRIEF BIOGRAPHY**

The writer, Barokatul Musyawaroh, was born in Serang, Banten, on April 22nd, 1994. She lives in Bojonegara. She is the third daughter, out of five, of the couple Mr. Bohari and Mrs. Homsah. She has sister, brother and two young brothers. Her sister named Sudarsih. Her brother named Agus Bahruji. Syahri Romdon and Rosihin are her two young brothers.

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Serang, Mei 2017

Barokatul Musyawaroh

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This scientific paper “skripsi” is presented to the Faculty of Education and Teachers’ Training, the State Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten, as a partial fulfillment of the requirements for the degree of Strata I (S.Pd.) in English language Teaching.

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**ABSTRACT**

**Barokatul Musyawaroh**, 132301459. 2017, *“The Effectiveness of Using Cornell Note-Taking Strategy toward Students’ Reading Comprehension” (An Experimental Research at the Second Grade of SMPN 1 Bojonegara)*. (Undergraduate ResearchPaper, Department of English Education, Faculty ofEducation and Teacher Training, The State Institute forIslamic Studies, “Sultan Maulana Hasanuddin” Banten).Advisers: Dra. Hj. Fitri Hilmiyati, M.Ed and Ila Amalia, M.Pd

This research investigates *“The Effectiveness of Using Cornell Note-Taking Strategy toward Students’ Reading Comprehension” (An Experimental Research at the Second Grade of SMPN 1 Bojonegara)*. The research is conducted based on main problems: 1. How is the students’ reading comprehension at second grade of SMPN 1 Bojonegara? 2. How is the effect of using Cornell Note-Taking strategy toward students’ reading comprehension? This research oriented to the following aims: 1. To know the students’ reading comprehension at second grade of SMPN 1 Bojonegara. 2. To know the effect of using Cornell Note-Taking strategy toward students’ reading comprehension for the second grade of SMPN 1 Bojonegara. The method used in this research was experimental research. The population of this research was the second grade students of SMPN 1 Bojonegara in the 2016/2017 academic year. To answer the questions, the writer collected the data from 72 students spread in two classes, one class as the experimental class and another one as the control class. The researcher chooses two classes as sample while class eight B is the experimental class and class eight D as the control class. Since the research uses quasi experimental method, the data is gathered through pre-test and post-test. In analyzing the data and testing the hypothesis, the researcher used formula t-test. Based on the data analysis, the result of the research shows that the value of tobservation is bigger than ttable. tobservation = 5,30> ttable = 1,66 (5%) or tobservation = 5,30> ttable = 1,29 (1%), 1.66 < 5,30>1,29. So, Ho is rejected and Ha is accepted. Based on calculating the data of t-test that the effectiveness of using Cornell Note-Taking strategy toward students’ reading comprehension has positive effect.

*Keyworsds: Cornell Note-Taking, experiment, reading comprehension.*

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