

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research investigates whether or not there is a significant influence between Cornell Note-Taking strategy toward students' reading comprehension. Thus, to answer the statement above, the researcher determines two classes that consist of students who have the same ability in reading ability at the second grade of SMPN 1 Bojonegara.

Based on the research, entitled The effectiveness of using Cornell Note-Taking strategy toward students' reading comprehension at SMPN 1 Bojonegara, the researcher can conclude:

1. The students' reading comprehension at the second grade of SMPN 1 Bojonegara before given the treatment are low. It can be seen from the data showed that the mean of pre-test score obtained by experimental class is 42,36 and the mean of pre-test score obtained by control class is 45,83. After given the treatment, the mean of post-

test score of experimental class is 62,08. It is better than control class 52,77.

2. There was effectiveness of using Cornell Note-Taking strategy toward students' reading comprehension it can be seen from the result of the research show that the hypothesis, that the null hypothesis is rejected its shown from statistical value that significant 5% = 1,66 and significant 1% = 1,29 and the result of  $t_o = 5,30$ . It means  $1,66 < 5,30 > 1,29$  the alternative hypothesis of this research is accepted. So, it can be stated that there is significant effect of using Cornell Not-Taking strategy toward students' reading comprehension

## **B. Suggestions**

Based on the conclusion above, it can be delivered some suggestion:

1. For the teachers
  - a. The teacher should give reading practice intensively to the students.
  - b. The teacher should help the students during the lesson, because this strategy needs the intensive guidance from the teacher.

- c. The teacher should give the motivation to the students in order to enthusiasm to read.

## **2. For the students**

- a. The students should practice more in reading English book.
- b. The students should be enthusiasm in reading English book.
- c. The student should ask the teacher when they have problem on the study.

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