

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

1. The main purpose of this study was to find out the difficulties that mostly faced by students in learning listening at SMA 3 Pandeglang. After analyzing the research instrument, based on test result the researcher found that level of difficulty in listening is low (0 – 59%), while the result of interview, the researcher found that students did not receive much time to learn listening skill.
2. There are some difficulties in listening, they are: the first is some of students do not understand most of vocabularies that are used in the audios, the second is some students are not able to interpret the words mentioned in the audio because they have the same pronunciation, and the last is some of students do not understand some listening exercises because they did not know some key words. The factors cause students' difficulties in listening, they are; the first is the teachers do not teach listening intensively, the second is unavailability of adequate facilities contributed to students' difficulties in learning listening, and the last is students are seldom in doing listening activity outside learning and teaching activity in the class, include listening English songs, English news, and English programs.

#### B. Suggestions

After finishing this research the researcher gets much information about listening, especially in term of difficulties in listening comprehension. She have seen some data and explanation about this term, in order to make it better, researcher has some suggestion about this case:

- a. For Students

1. Students should listen to English programs and English utterances more often even though students are not able to understand what is said, it is important to be acted to improve listening skill.
  2. Students needed to practice regularly and enriched their vocabulary mastery.
  3. Students should learn the different accents in English and words' intonation.
- b. For Teachers and School
1. Teachers should encourage students to listen English programs.
  2. Teachers should give more allocation of time for listening comprehension class, it does not mean teachers sacrifices the others lesson of English like reading comprehension, pronunciation, and grammar.
  3. Teacher should bring students to the English lab more often, because it motivates students on listening comprehension itself through the supporting tools like headphone, tape recorder, CDs, cassettes, etc.
  4. School should provide good facilities for language learning.
- c. For the next researcher

The students as researcher should understand well about the research of problem and the kinds of methodologies of researcher, so that it can help them to choose an appropriate one of methodology when they conduct the research, they also should read more the reference from various sources that relate to their paper.