

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other person's work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, August 10<sup>th</sup> 2020

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**Rizza Magfira Sidik Puteri**, 161230091, 2020, “An Analysis Students’ Difficulties in Listening.” (A Case Study at the Second Grade of SMAN 3 Pandeglang). (Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies, “Sultan Maulana Hasanuddin Banten”). Advisers: Dr. Yuyu Heryatun, M.Pd. and Ila Amalia, M.Pd.

### **ABSTRACT**

The aims of this study were to find out the difficulties that mostly faced by students in learning listening and find out the reason of students’ difficulties in learning listening. The formulated problems of this study were: (1) What are the levels of students’ difficulties in listening? (2) What are the difficulties faced by students in learning listening at SMA 3 Pandeglang? (3) What are the sources of difficulties in learning listening? This study employed the qualitative research approach with case study method. Qualitative method was chosen because this study aims to analyze cases of students’ difficulty in listening comprehension. The participants of the research are 6 students from XI IPA 2 class. The data of analysis students’ difficulties in listening were obtained by test and interview. The result of the study showed that the total frequency of the score range of the respondents in answer the test of listening, the average score is 0.34 %. So, it can be concluded that students’ difficulty level in listening is categorized into “low” level (0 – 59 %), while students’ difficulties in listening are vocabularies, speed, and interpretation. Some factors that cause students’ difficulties in listening are teacher does not teach listening intensively, students’ do not listen English sounds very often, students’ do not have background knowledge about the content of the cassettes.

**Keyword:** *listening comprehension, listening problem, students’ difficulties.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Rizza Magfira entitled “An Analysis Students’ Difficulties in Listening (A Case Study at SMAN 3 Pandeglang)” has been approved by the research paper advisers for further approval by the board of Examiners.

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# **AN ANALYSIS STUDENTS' DIFFICULTIES IN LISTENING**

(A Case Study at SMAN 3 Pandeglang)

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## **DEDICATION**

*I dedicate this final assignment specifically to myself, thanks to myself for having struggled until now by fighting all the laziness, thank you for being strong because when this final assignment was made, 2 dear people; Father and Grandma are gone forever. Thank you also for doing and supporting from you who have to take part in making this final assignment. Also, I would like to thank my mother and my friends for all their support so that I can resolve this well.*

## **MOTTO**

*“Be better than you were yesterday.”*

## **A BRIEF BIOGRAPHY**

Rizza Magfira Sidik Puteri who is familiarly called Rizza or Neng Risa, a woman who has blood type O, she was born on February 18<sup>th</sup>, 1997 in Pandeglang, Banten, Indonesia. She is the first of three children born from Lindawati Destianingsih and Dikdik Moch. Sidik (alm.). Her father was an ex chef in Kharisma Beach Resort Labuan and her mother was a teacher at Junior High School in Saketi, Pandeglang. She has two younger siblings, one female and one male. Her sister went to school majoring in pharmacy, while her younger brother was still in elementary school.

Since the age of 4 years, she has been school at the TK Al-Qur'an for 2 years, then she entered Elementary School of Kalang Anyar 1 Labuan, she became a diligent student in her school and always ranked in the top 3 for 6 years. After graduating she attended Junior High School 2 Labuan, but only until grade 2, when she was in grade 3 she moved to Junior High School 1 Garut and became an alumnus in 2012. After graduating from junior high school, she returned to her hometown and continued her education at Senior High School 3 Pandeglang. While in high school, she became an active student, she attended all fields of extracurricular education at her school. In May 2015 she graduated from high school and continued her education at the State Islamic University in Serang, Banten until 2020.

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*In the name of Allah, the Merciful, the Compassionate*

There is no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

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Serang, August 10<sup>th</sup> 2020

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