

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other person work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 16th 2020

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Dewi Ratna Sumirat. 161230104. 2020, Students' Activities In Writing Narrative Text Using Digital Storytelling. (A Qualitative Research at 9th grade of SMP IT Ar-Raudhah Albantani). English Department , The Faculty of Tarbiyah And Teacher's Training, Uin Sultan Maulana Hasanuddin State Islamic University Banten.

ABSTRACT

There are many methods that teachers can use to make student learning activities effective and develop their writing skills. One of them is by using digital media storytelling in learning narrative text. Writing is very necessary for students to be able to communicate with other people or make an essay and convey an idea that appears in their head into writing. The application of the digital storytelling method can explore students' writing interest. This study aims to determine the application of the digital storytelling method in students' writing activities. This research uses qualitative methods, the instruments used in this research are document analysis and interviews. Participants in this study were students at 9th grade from SMP IT Arraudhah Al-Bantani. The data collected, compared and analyzed by the author from the results of her research through document analysis and interviews that there are differences in student activities before and after using digital storytelling. From the results of the document analysis that the students did after the author provided the following material, digital storytelling in the form of a video, the students immediately made a story because they already had an overview of the story and how the storyline was. In addition to using document analysis, the author also used an interview instrument with students, and six of the six students answered that students' activities in learning to write narrative text were more effective using digital storytelling, starting from the activeness of students in class, paying more attention because they thought it was interesting because they were supported by pictures and audio, and students can describe and imagine directly of the stories they watch. From document analysis and student answers, it is more comfortable and happy to learn using digital media such as storytelling because it is more fun and students pay more attention so that learning activities in the classroom are conducive and the material is easily conveyed because students are able to accept the lessons they receive.

Keywords: digital storytelling, writing narrative text.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Dewi Ratna Sumirat entitled

“Students’ Activities In Writing Narrative Text Using Digital Storytelling
(A Qualitative Research at 9th grade of SMP IT Ar-Raudhah Albantani)”

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**STUDENTS' ACTIVITIES IN WRITING NARRATIVE TEXT USING
DIGITAL STORYTELLING**

(A Qualitative Research at 9th grade of SMP IT Ar-Raudhah Albantani)

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DEDICATION

I dedicate this final assignment specifically to myself, thank you to myself who have fought until now by fighting against all laziness, thank you for being strong because when this final assignment was made, 2 loved ones; Father and mother, family, friends who continue to support me in everything.

Thank you also for the cooperation and support from you who have taken part in the making of this final assignment so that I can complete this well.

MOTTO

**“Happiness is when what you think, what you say, and what you do in
harmony”**

- Mahatma Gandhi -

A BRIEF BIOGRAPHY

The author, Dewi Ratna Sumirat, was born on October 17, 1997 in the city of Serang. She lives with her parents, who are located on the border between Serang and Pandeglang. This 150 cm tall woman is the seventh of ten children. Her mother was named Afkiyah from Pabuaran – Serang, Banten province, she was a housewife, while her father Basyir from Baros, Serang was a religion teacher.

Dewi started her formal education in 2003 at elementary school in Baros, namely MI Raudlatul Muta'allimin Sidadung, after graduating from elementary school in 2009, she continued her education at Junior High School at MTS Raudlatul Muta'allimin Sidadung, most recently she continued her education at MA Raudlatul Muta'allimin Sidadung. During high school, she was active in regional organizations. At school she is active in the Student Council, and outside of school he participates in various student organizations including DKR (Dewan Kerja Ranting) on scouts, and SBH (Saka bakti Husada) on health. And now, she is continuing her education at the Sultan Maulana Hasanuddin State Islamic University in Banten with an English Language Education study program. She is not active on campus, but active in her area, Baros. She is an active student organization, a regional organization that brings together all students from the Baros region, the name of the organization is IKAMABA (Ikatan Mahasiswa Baros), she is also active in the youth organization Karang Taruna Serang district and Forum Pemuda Lintas Agama (FPLA). Then, apart from being active in the organization, she started a business in a cosmetics company from Sweden, namely Orifame. From her business, she can pay for her own needs including her tuition fees.

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Serang, October 16th 2020

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