

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research that is carried out in SMPN 1 Cilegon the researcher draw conclusion from the previous chapter which has been discussed.

1. Parents' perceptions of English learning achievement show very well. It's because the efforts that have been given by parents can improve children's learning outcomes in English lessons. In a questionnaire that can be seen parents know the weaknesses and difficulties of their children in learning English. So, Parents also always motivate children to confident and keep learning. On the other hand, children's weaknesses and difficulties can be overcome if parents and teachers are involved with each other.

Then, parents also always guide and give the solution for their children about the mistakes in learning English. Therefore, parents must be involved in the process of learning English. Furthermore, parents do not know the weaknesses and difficulties of their children or children feel English is not too difficult or easy. So, parents only support as much as they can.

2. The involvement of parents in students' English learning achievement from seventh-grade students at SMP N 1 Cilegon also very good. In a questionnaire that can be seen 91% of parents support children in learning English provides benefits and positive effects on children. Besides, parents also believe that the efforts and forms of involvement that have been given to their children can improve children's learning outcomes in English lessons as well. Furthermore, 9% of parents showed that parents have not or do not

know the difficulties of children in learning English, because children are considered to understand and have understood English by learning on their own. So, parents only provide limited support for encouraging and accompanying their children. Then, the form of parental support also can be seen in a questionnaire that parents provide involvement in the achievements of their children in English by giving courses to their children because parents want to give the best for their children's achievements.

Moreover, their children also interest in English and parents are busy at work. Then, parents are only involved and provide support for children's English learning at home because the family or siblings can help if the child has difficulty. Moreover, at home parents can see the development of their children's English learning. In addition, parents support activities that children interest at

school, for example, English clubs. These activities can help children to improve their ability to increase English. By supporting what is interest for children in school, parents believe that children can get English achievement well.

B. Suggestion

The research findings show that parental involvement has needed in students learning English achievement it gives some positive effect on the children's ability in learning English. Therefore, the researcher makes some suggestions for the parents, teachers, students, and other researchers.

1. For Parents

There are four suggestions for Parents. First, they should realize that they are the first educators who provide an educational environment for their children. Second, they should give attention to their children's achievement by giving good guidance about a good

way of learning. Third, they also should give attention continuously toward children's time in learning and build children's consciousness on the importance of learning as a necessity. Last, they should improve their engagement in their children's academics because it can support the children's academic success.

2. For Teachers

Teachers should be aware of giving an assignment to students to increase their parents' involvement. Besides, teachers and parents have to do communication about students' performance, to give parents support what they need to do to support their children at home.

3. For Students

The researcher suggests that the students can be more diligent to study at home especially in learning English because the parent's involvement always gives support every time.

4. For other Researchers

The researcher suggests that other researchers must continue the research by developing the aspects which have not been developed in this research. Such as the role of parental involvement in guidance their children in learning English or parental involvement in specific the aspect of learning English, can be writing, speaking, listening, and reading.