

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings in the previous chapter, the conclusion of this study is there is a significant relationship between students' grammar mastery and speaking Ability at the eleventh grade of MA Turus Pandeglang in the academic year 2018/2019. It reflects from the computation of SPSS 16 which shows that the result of r counted was 0.563 with level of significant level 5% and the value of r table was 0.320. Based on the computation, it can be drawn a conclusion that the r counted is higher than r table that is $0.563 > 0.320$. In other words, it indicates that the relationship between students' grammar mastery and their speaking Ability was fair. In addition, the result of this study also shows that the grammar mastery of the eleventh grade students of MA Turus Pandeglang was classified into very good level with the mean score was 76. Besides, speaking Ability of the eleventh grade students of MA Turus Pandeglang was classified into good level with the mean score was 74.

Actually, to be successful in English language learning process, the teachers of English must incorporate and integrate grammar and speaking in teaching, so the students learning will be meaningful and useful for study in the class. The teachers should start with students grammar and end with

student speaking also. At the beginning of the class, the teachers should provide teaching materials that are appropriate with the students real-life situations, so students become more interested and know the basic learning materials that is being studied in the class. Last but not least, the teaching ends with students real-life situation revealing moral values, living values, and aspect applied in their daily lives as a means of students achievement.

B. Suggestion

Having discussed the conclusion, in the last sub-chapter, the researcher wants to provide some suggestions to any parties who have involved in this study such as English teacher, chairman of MA Turus Pandeglang, other researcher and students. The suggestions are as follows:

1. For the Teacher

Knowing the result, the English Teacher as a motivator and stimulator can explain about grammar rules and increase the students' comprehension by using a good method. As a teacher should explain to their students that to communicate effectively and clearly in good manner students should study grammar deeply.

2. For Students

For language learners, the contribution grammar mastery is highly important due to speak effectively and clearly. Grammar is one of language components which interact with others components.

3. For the Further Researcher

This research can be a contribution to the research in education which is intended to find out the correlation of two variables, in this case grammar and speaking. This research may also be a relevant previous study that can be used by other researcher to conduct a further research relating to the correlation between language skills and language components.

4. For The Chairman of the MA Turus Pandeglang

The writer suggested to more active in motivate the teacher to find new way, method or materials for teaching and should provide good facilities student to learn English, not only the classroom but also the good book in library.