

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 11<sup>th</sup> 2020

**ENENG SUHAYATI**

**SRN. 152301770**

## ACKNOWLEDGMENT

*In the name of Allah, the beneficent and the merciful*

All praise be to Allah, the beneficent and the merciful who blesses the writer so that the writer could finish this paper, peace, and blessing be upon our prophet Muhammad Saw, and his families, relatives as well as his companion.

The writer would like to express her greatest to especially her mother Mamah, her father Suapi for their patience always giving me long-lasting love and their support to the writer in her life. Furthermore, she would like to express her profound gratitude, more than she can express to Dr. H. Wawan Wahyudin, M.Pd My first advisor, thanks also to Tri Ilma Septiana M.Pd My second advisor.

In this opportunity, the writer herewith would like to express her profound gratitude, more than the writer would like to express gratitude to:

1. Prof. Dr. H. Fauzul Iman, MA., as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
2. The Dean of Faculty of Education and Teacher Training, Dr. H. Subhan, M.Ed.
3. The Head of English Education Department, Dr. H. Abdul Mu'in, S. Ag., M.M.
4. The first adviser Dr. H. Wawan Wahyudin, M.Pd who has given excellent suggestion and motivation to researcher in preparing this paper, and for the correction of this paper.
5. The second adviser Tri Ilma Septiana, M.Pd who has painstakingly spent his valuable time to guide and give excellent suggestion and motivation to researcher in preparing this paper.
6. All lecturer and staff Faculty of Education and Teacher Training State Islamic University of Sultan Maulana Hasanuddin Banten.
7. For all my best friend (Ika, Eliya, Lia, Undi, Dede, Eli) always give me motivation.

8. For my support system Cucu Ernawati as always give me motivation, step for writing my paper and Yanti Patmawati also give me motivation.
9. All member of TBI A 2015 who have given the writer motivation.

Last, by all modesty, the writer hopes this paper would be useful for the writer and the readers. And finally, the writer realizes that this paper is not perfect. Therefore, the writer would like to accept any constructive suggestion to make this paper better.

Serang, May 11<sup>th</sup> 2020

**ENENG SUHAYATI**

**SRN.152301770**

## ABSTRACT

**ENENG SUHAYATI.** 152301770. 2019. *The Correlation Between Students Grammar Mastery and Their Speaking Ability” (A Correlational Study at the Eleventh Grade of MA Turus Pandeglang in Academic Year 2018/2019)*

This research was to find out whether there is positive and significant correlation between grammar mastery and speaking ability at the Eleventh grade of MA Turus Pandeglang in the Academic year of 2018/2019. The sample of this Study were 38 Students. The method used in this study was quantitative method and the technique used in this study was a co-relational technique. The researcher conducted multiple choice test to the students and it is consist of 30 items. While in assessing students’ speaking ability focused on introduction. The result of  $r_{\text{counted}}$  is 0.563 based on the 0.005 significant level, the value of the  $r_{\text{tabel}}$  is 0.320. The computation showed that the  $r_{\text{counted}}$  is higher than  $r_{\text{table}}$  that is  $0.563 > 0.320$ . It also indicates that the correlation between students’ grammar mastery and their speaking ability is high. Based on the fact above, the hypothesis is accepted.

*Keyword: Grammar Mastery, Speaking Ability. Correlational Study.*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of Eneng Suhayati by the title “The Correlation Between Students Grammar Mastery And Their Speaking Ability (A Correlational Study at the Eleventh of MA Turus Pandeglang)”

Has been approved by the reseach paper advisers for futher approval by the board of Examiners.

Serang, May 11<sup>th</sup> 2020

Adviser I

Adviser II

**Dr. H. Wawan Wahyudin, M.Pd**

NIP. 19620101 198503 1 008

**Tri Ilma Septiana, M.Pd**

NIDN: 0430098703

# **THE CORRELATION BETWEEN STUDENTS GRAMMAR MASTERY AND THEIR SPEAKING ABILITY**

(A Correlational Study at The Eleventh Grade of MA Turus Pandeglang )

By:

**ENENG SUHAYATI**

SRN: 152301770

Under the Supervision of

Adviser I

Adviser II

**Dr. H. Wawan Wahyudin., M.Pd**

NIP. 19620101 198503 1 008

**Tri Ilma Septiana, M.Pd**

NIDN: 0430098703

Acknowledged by:

The Dean of Education And  
Teacher Training Faculty

The Head of English Education  
Department

**Dr. H. SUBHAN., M. Ed.**

NIP. 19680910 200003 1 001

**Dr. H. Abdul Muin, S.Ag., M.M.**

NIP. 19710923 199903 1 003

## THE BOARD OF EXAMINERS' APPROVAL

This to certify the undergraduate research paper of Eneng Suhayati has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, on May 11<sup>th</sup> 2020

The Board of Examiners:

<b><u>Dr. H. Abdul Muin, S.Ag., M.M.</u></b> NIP. 19710923 199903 1 003	Chairperson	_____
<b><u>Siti Sa'diah, S.Pd. M.Hum.</u></b> NIP. 19920401 201903 1 015	Secretary	_____
<b><u>Dr. Hj. Anita, S.S., M.Pd.</u></b> NIP. 19770410 200312 2 001	Examiner I	_____
<b><u>Kheryadi, M.Pd</u></b> NIDN. 2029038901	Examiner II	_____
<b><u>Dr. H. Wawan Wahyudin., M.Pd.</u></b> NIP. 19620101 198503 1 008	Advisor I	_____
<b><u>Tri Ilma Septiana, M.Pd</u></b> NIDN. 0430098703	Advisor II	_____

## DEDICATION

*This research paper dedicated to my beloved parents:*

*Mr. Suapi*

*Mrs. Mamah;*



# MOTTO

***“With love, pray and patience nothing  
is impossible”***

**(ENENG SUHAYATI)**

## **A Brief Biography**

The writer, Eneng Suhayati, was born in Pandeglang, Banten, on August 11<sup>th</sup>, 1996, she is the fourth child, out of seven of Suapi and Mamah. She finished her elementary education SDN Kolelet II Picung Pandeglang in 2009, whereas her junior and senior high educations were respectively finished at Li-Ulil Albab Islamic Boarding School, Supakalas, Pandeglang, Banten in 2012 and 2015. Three years later, i.e. in 2015, she continued her education program of English Education Department, Faculty of Education and letters, the University for Islamic Studies “Sultan Maulana Hasanudidn” Banten.

## TABLE OF CONTENT

STATEMENT OF ORIGINALITY .....	i
ACKNOWLEDGEMENT .....	ii
ABSTRACT .....	iv
THE ADVISERS' APPROVAL .....	v
LEGALIZATION OF DEAN FACULTY .....	vi
THE BOARD OF EXAMINER'S APPROVAL .....	vii
DEDICATION .....	viii
MOTTO .....	ix
A BRIEF BIOGRAPHY .....	x
TABLE OF CONTENT .....	xi
LIST OF TABLE .....	xiv
LIST OF APPENDIXES .....	xvi

<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
A. Background of the study .....	1
B. Identification of problem .....	4
C. Limitation of problem .....	5
D. Statement of problem .....	5
E. Objectives of research .....	5
F. Significance of research .....	6
G. The Organization of the Paper .....	7
 <b>CHAPTER II REVIEW OF LITERATURE .....</b>	 <b>8</b>
A. The general concept of grammar mastery .....	8
B. The definition of speaking skill .....	9
1. Mechanics .....	10
2. Functions .....	10
3. Social and cultural rules .....	10
a. Listening comprehension .....	11
b. Understand English pronunciation .....	11
c. Grammatical ability .....	12
1) Vocabulary .....	12
2) English Fluency .....	13
C. Student Speaking Ability .....	14
D. The general concept of past continuous .....	15
E. Conceptual Framework .....	16
F. Previous Study .....	19
 <b>CHAPTER III RESEARCH METHOD .....</b>	 <b>21</b>
A. Research design .....	21
B. The variable of Research .....	22
C. The population, sample, and sampling technique .....	22

D. The data collection technique.....	28
E. The instrument of the research.....	29
F. The procedure of the Research.....	29
G. Technique of analyzing data.....	29
<b>CHAPTER IV RESEARCH FINDING AND DISCUSSIONS .....</b>	<b>35</b>
A. Research finding.....	35
B. Descriptive Analysis.....	40
C. Discussions.....	52
<b>CHAPTER V CONCLUSION AND SUGGESTION.....</b>	<b>55</b>
A. Conclusion.....	55
B. Suggestion.....	55
<b>BIBLIOGRAPHY.....</b>	<b>57</b>
<b>APPENDICES .....</b>	<b>58</b>

## LIST OF TABLE

Table 3.1 Oral Proficiency Scoring Category.....	24
Table 3.2 The orientation of giving interpretation on the coefficient correlation .....	33
Table 4.1 The list of Students' score of the Grammar Test.....	35
Table 4.2 Statistical score of Grammar.....	37
Table 4.3 The list of Students' score of Speaking Test.....	38
Table 4.4 Statistical score of Speaking.....	39
Table 4.5 Classification of Students' Achievement.....	40
Table 4.6 The classification score of students' grammar mastery.....	42
Table 4.7 The English grammar mastery in score, frequency, and percentage .....	43
Table 4.8 Degree mastery of grammar mastery score.....	44
Table 4.9 The classification score of students' speaking ability.....	46
Table 4.10 The English speaking ability in score, frequency, and percentage .....	47
Table 4.11 Degree mastery of speaking ability score.....	47
Table 4.12 Computation SPSS of the Students' Grammar Mastery and Speaking Ability.....	48
Table 4.13 Calculation of Normality Score of Grammar Mastery and	

Speaking Ability.....	49
Table 4.14 Table of Linearity using Annova.....	50
Table 4.15 Table of Correlation using SPSS.....	51
Table 4.16 Degree of Correlation Pearson Product Moment.....	52

## LIST OF APPENDICES

Appendix 1	Instrument of Grammar Test.....	58
Appendix 2	Instrument of Speaking Test.....	64
Appendix 3	Answer Sheet of Grammar Test.....	66
Appendix 4	The Criteria of Students Score of Speaking .....	82
Appendix 5	List of Name And Score of Speaking and Grammar Test.....	85
Appendix 6	Table of Data Analysis.....	86
Appendix 8	Pearson Product Moment Table in Significance 0,05.....	87
Appendix 9	T Table.....	88
Appendix 10	Documentation of Research.....	89
Appendix 11	Degree by the Dean of Education and Teacher Training Faculty .....	92
Appendix 12	Consultation Book.....	97