CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusions

Based on the research carried out in second grade at SMP Negeri 10 Kota Serang academic years 2017/2018 and concerning on the result of the previous finding, analysis, description and interpretation of data, the writer concludes that:

1. From the result of writing comprehension pre-test and post-test between before and after give treatment, the researcher has known that students' reading comprehension is quite good. It can see from the average score in pre-test and post-test. The average score of pre-test is 51,67.

2. In the result of writing comprehension pre-test and post-test between before and after give treatment, the researcher has known that students who taught by Write-Pair-Share could achieve better score that those taught by usual method. It can see from the average score of post-test is 82,97. The result of analyzes about whether any influence of Write-Pair-Share on students' writing comprehension, there is significant effect of write-pair-share on students' writing comprehension. It caused of the strategy is well applied and easy to understand for students. The environment of the class also could be the one of the factors to support students enjoy and concentrate in learning. Then, the students could finish the test easily and get good score. Further more, the value of t_{test} is bigger than t_{table} : $1.694 < 5,503 > 2.449$. The null hypothesis ($\mu = \mu$) is rejected and the alternative hypothesis ($\mu \neq \mu$) is accepted.

B. Suggestions

The writer would like to gives some suggestions as follows:

1. In learning writing, the teachers are hoped more creative in teaching their students in order to maximize teaching learning process, and makes the students are not boring.

2. The teachers should not teach their students monotonously, because it may make them bored. Teacher may use the other innovations in teaching and learning process to improve students' academic achievement.

3. Write-Pair-share can be applied in English teaching learning process as one of the innovations in teaching and learning process, particularly the attempt of improving students' writing. Write-Pair-Share make them easier in learning English.