

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in the paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, Mei 08, 2020

LENI SRI ASTUTI

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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and massager for people all over the world. The writer realizes and feels very sure that without his blessing, mercy, and guidance, it would be possible for her to finish the paper.

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Serang, Mei 08, 2020

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ABSTRACT

Leni Sri Astuti. 161230076.2020. *Exploring the process of English teaching and learning at primary school of Al- AzharCilegon.*

This study was carried out to exploring the process of English teaching and learning at SD. Al- AzharCilegon. The aims of this study is to investigate how the teacher of SD Al – AzharCilegon teaches English for young learners in the class, to investigate does the teacher of SD Al- AzharCilegon use instructional media in teaching English for young learners when learning process, and to investigate the teacher obstacles in teaching young learners classroom in learning process. The subjects of this study were consisted of one teacher and young learner's fourth grade at SD. Al- AzharCilegon in teaching and learning process. To answer the questions, the writer collected the data used triangulation technique. The data was gathered in this study through observation, questionnaire, and interview. The result of the study showed that: the first, the English teacher of Al- AzharCilegon in well-organized instruction. He able to manage young learners well, recognize the class well, and able make the condition of class alive. The second, the teacher always used the media in teaching English for young learners, like: picture, video, songs, flashcard and game. The last, there is no obstacles in teaching English at young age. In the conclusion that the teacher should creative and active in teaching English for young learners, make the condition of class more alive, make the students happy and the teacher should use the media in teaching.

Keywords: *Characteristics of Young Learners, Teaching English for Young Learners and Using the Media.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Leni Sri Astuti entitled “ Exploring the Process of English Teaching and Learning at Primary School Al- AzharCilegon” has been approved by the research paper adviser for further approval by the board of examiners.

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DEDICATION

This research paper dedicated to:

The writer's beloved parents as her first respected teacher:

S.AMSURI

AND

ETI SUHATI

And dedicated to beloved sister:

VINDI ANA TASYA

And the last, dedicated to beloved brother:

AGUS FAKIH JALIL S.Ak

MOTTO

لَوْلَا الْعِلْمُ لَكَانَ النَّاسُ كَالْبَهَائِمِ

(laulal 'ilmulakaanannaskalbahaaim)

“If there is no knowledge, surely humans are like animals”

(Ibnu Ihsan Ali)

A Brief Biography

The writer, Leni Sri Astuti, was born in Serang, Banten, on August 15th, 1997. She is the first child, out of two of Mr. Samsuri and Mrs. EtiSuhati. She has one sister that is Vindi Ana Tasya. She likes workout every day and cooking.

She finished her elementary education at SDN Margasari in 2009, whereas her junior high school at MTS. Al- JauharotunnaqiahBuahGede in 2012, and she finished senior high school at Islamic Boarding School Daarul- Qoori'in in 2016. She continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teaching Training in UIN SMH Banten in 2016.

During her time of studentship, she has teaching experience at SMK PekerjaanUmum (PU) in (2018-2019) and she joining in organization of HMI in (2019).

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