

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

According to the findings and discussion in previous chapter, the researcher concludes that:

1. In general, the condition of students' writing skill at the eighth grade of MTsN 1 Kota Serang before using venn diagram is still less. It can be known from the result of pre-test at experimental class that the highest score is 56 and the lowest score is 40 with the average 50,4. Then the result of post-test after giving treatment in the experimental class, the highest score is 85 while the lowest score is 60 with the average 75,1. Meanwhile, in the control class the highest score of pre-test is 55 while the lowest score is 34 with the average 43,5. Then the highest score of the post-test in the control class is 79 while the lowest score is 50 with the average 64,9. From the pre-test and post-test scores between the experimental and control class, the researcher knows that the students' writing skill using venn diagram get better

score and improved than the students who taught without using venn diagram.

2. Teaching students' writing skill by using venn diagram gives positive influence on students' writing skill by using venn diagram at the eighth grade of MTsN 1 Kota Serang. The application of venn diagram is more effective in improving students' writing skill than the students who were taught without using venn diagram. From this research is concluded that students who were taught using venn diagram have higher scores than without venn diagram.
3. Based on the analysis of the data, it can be known from the result of the data calculation it showed that $t_o = 3,4$ is bigger than $t_t = 1,67$ with level significant of 5%. The score of $t_o = 3,4$ is bigger than $t_t = 2,39$ in degree of significance 1%. It means tha $H_a: t_o > t_t$. so, the researcher can summarize that using venn diagram has significant influence to improve students' writing skill at eighth grade of MTsN 1 Kota Serang.

B. Suggestion

According to the conclusions, the researcher would like to give some suggestions related to teaching learning process in MTsN 1 Kota Serang. The suggestions are for teachers and students.

a. For the teacher:

- 1) The teacher has to know the various methods or techniques in learning and teaching in order to choose the suitable method or technique for suitable materials in classroom.
- 2) The teacher should give more exercise for the students about writing so that the difficulties can be solved easily.

b. For the students

1. The students should practice a lot of writing in English in order to improve their quality of writing.
2. Students must ask the teacher on teaching learning process if they have not understanding about the material.

3. By using venn diagram, students are expected to be more active in learning process of writing.
4. This strategy give students opportunity to think critically and also requires the students to be active.