

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Teaching English especially in elementary schools in Indonesia is very important for children because it aims motivating and encouraging students to learn English more confidently. Teaching English to children is also not easy thing. We must know how to attract children's attention. So that we can teach English to children well. And we also need to know the methods used in the process of learning English in children. Learning vocabulary in children is very important because it is the key to understanding language. Hatch and Brown define that vocabulary as a word list for a given language or a collection of words that individual language speakers may use <sup>1</sup>. Then, teaching and learning of new vocabulary is a challenge to students as well as to teachers.

Vocabulary is the main concern in elementary school subjects since vocabulary is very important in learning English. This is the basis for communicating with others. Burhayani states that, in addition to pronunciation, vocabulary is introduced to elementary students when

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<sup>1</sup> Evelyn Marcussen Hatch and Cheryl Brown, "*Vocabulary, Semantics, and Language Education*" (Cambridge: Cambridge University Press, 1995), 1.

teaching English, which they learn for the first time <sup>2</sup>. The student should have many words so they can find an easy way to improve their four skill by having more words. Mastering English vocabulary can help young students improve their English easily. Without adequate vocabulary, young students' cannot express their ideas and cannot communicate well with their friends. Mastery vocabulary would be very useful if one were to study a foreign language with a great mastery of it, which would also make it easier for students to understand the subject they had learned in English. As the author concludes that the level of one's language skills depends on the quality and quantity of vocabulary mastered, the more vocabulary he acquires, the easier it is to improve four language skills (listening, speaking , reading and writing) and to learn English as a second language in general.

In the curriculum Elementary schools the students must achieve a minimum score standard (KKM) is 75. The teacher must be taught to be able to receive English easily, but students must also develop their own vocabulary. Nowadays many teachers did not use interactive media to help develop the vocabulary of students and the variety of teaching methods in classroom. The problem is that learners still have difficulties

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<sup>2</sup> Burhayani, "*The Effectiveness of Teaching Vocabulary through Songs to the Second Years Students of Ikatan Keluarga Kesejahteraan Tentara ( IKKT ) Elementary School West Jakarta,*" *2nd International Seminar on Quality and Affordable Education (ISQAE 2013)* (2013): 69.

remembering vocabulary. So, they are bored learning English vocabulary. If the teachers cannot properly teach the students, and use technique that are appropriate for young learners, then they cannot understand learning. Based on description above, one of the problems is that students are boring because teachers are still using the same vocabulary technique and approach. It is based on the preliminary research that was conducted at MI Nurul Falah Cadas. The researcher conducted interview the English teacher there. Her name is Mrs. Yusroh. She said that the fourth grade students of the school have the difficulty in learning vocabulary. The students have difficult in memorizing vocabulary. The students have limited vocabulary and difficult to understanding vocabulary. The researcher indicates that teachers do not get the right strategy in teaching vocabulary to students, so the students are difficult to understand what they learn. The researcher proposed a teaching method of vocabulary “by using jazz chants” to improve students’ English vocabulary.

Jazz chants were a rhythmic natural-language expressions that combine the rhythms of American spoken English with the rhythms of American traditional jazz. According to Graham, The rhythms, stress and intonation pattern of the chanting must be a precise replication of what an educated native speaker might hear in natural conversation. By using jazz

chant, students can appropriate with the English sound system, in particular by developing their ears to ensure that the language is properly stressed and intonated. It can further enhance grammar, to practice and improve vocabulary, and practice daily conversation patterns. Because chanting is enjoyable, several repetitions of words and sentences without the difficulty of repeated drilling. It also helps to memorize.

According to explanation above, the author uses a pre experimental research to find out “the application of jazz chants media in students’ vocabulary enrichment”.

## **B. Identification of Problem**

Based on the description above, the identification of the problem are as follow:

- a. The students have difficulties in remembering vocabulary.
- b. The students have limited vocabulary.
- c. The teacher not use variety of teaching technique or method can make students bored to learn English.

## **C. The Limitation of Problem**

Based on the identification of the research above, the author limits the problem from this research that concern about the use of jazz chants to improve students’ vocabulary. The types of vocabulary is noun which will be teaches is things at the classroom.

#### **D. Statements of the Problem**

Based on the background above, the research would like to answer the following question below :

1. How is the students ability in English vocabulary at the fourth grade of MI Nurul Falah Cadas?
2. How is the influence of jazz chants on students' vocabulary ?

#### **E. Objectives of the Research**

Based on the statement of the problem above, the author tries to describe the objectives of research as follow :

1. To know the students ability in English vocabulary at the fourth grade MI Nurul Falah Cadas
2. To know the influence of jazz chants on students' vocabulary

#### **F. The Significance of the Research**

The writer hopes, the finding of this study will be useful for :

1. Students

It's hoped that students can learn vocabulary easily, enjoyable and help the students' improve vocabulary by jazz chants.

## 2. English teacher

Jazz chants help the teacher solve the problems in teaching vocabulary and also help the teacher develop their teaching technique.

## 3. The researcher

The result of this study can be an input or may give information to other researchers in completing vocabulary field research.

### **G. Hypothesis**

$H_a$  : There is significance differences in teaching vocabulary before using Jazz chants and after using Jazz chants for the fourth grade of MI Nurul Falah Cadas.

$H_o$  : There is no significance differences in teaching vocabulary before using Jazz chants and after using Jazz chants for the fourth grade of MI Nurul Falah Cadas.

### **H. Organization of Writing**

This paper is arranged to five chapter, the writer organizer this writing as follow:

Chapter one is introduction which consist of background of study, identification of problem, the limitation of problem, statements of the

problem, objectives of the research, the significant of the research, hypothesis, and the organization of writing.

Chapter two is the review of the related theories which consists of the definition of vocabulary, the kinds of vocabulary, the important of vocabulary, teaching vocabulary to young learners, media, definition of jazz chants, types of jazz chants, jazz chants in teaching vocabulary, review of previous research.

The third chapter is research methodology which consists of the research method, place and time research, population and sample, the research instrument, procedure of research, the technique of data collecting, and the technique of data analysis.

The fourth chapter is result of the study, which is consists of the description of data, the data analysis, and the data interpretation.

The fifth chapter is conclusion and suggestion which is consists conclusion and suggestion.