

CHAPTER V

CONCLUSIONS AND SUGGESTION

A. Conclusion

Based on the results of data analysis, the researcher concluded that the students at tenth grade of MAN 1 Cilegon had intrinsic and extrinsic motivation in learning English. Intrinsic motivation is a type of motivation that comes from oneself or inside students. While extrinsic motivation is a type of motivation that comes from outside students. The data presented in the research finding, it shows that the total mean score for students' intrinsic motivation is 3.92, it is considered as high rating level and the total mean score for students' extrinsic motivation is 3.49, it is considered moderate in rating motivational level. From this result, it can be said that the students had intrinsic motivation higher than extrinsic motivation in learning English. In other words, the motivation inside of students were bigger than the motivation comes outside the students. The greatest motivation for learning English lies within the students themselves. Especially the motivation that students motivation in learning English because

they want to be bilingual, they want fluency in English, they want to improve their English skills in order to be able to easily communicate with the native speaker and are able to learn foreign cultures.

Furthermore, the factors that influence student motivation in learning English are internal factors. The students learn English to improve their English skills in order to achieve their goals such as further studies abroad, getting a good job, fluency in English, travelling, and useful in future life. Students realize that in this era English is important because it is an international language. Therefore, students want to improve their English skills and become bilingual. However, their external factors are less supportive, such as teachers who have not been maximal in delivering material, families who do not support their children's enthusiasm and the school environment that has not provided rewards or good information in achieving English as a trigger for their motivation.

B. Suggestions

In this section, the researcher tries to give some suggestions as follows:

a. For Teacher

1. In motivating students, the teacher must take a more emotional approach in order to know the students needed.
2. In carrying out learning activities or delivering material, the teacher must use more fun methods, for example using media, both audio and visual media.
3. The teacher must be able to provide a stimulus as external motivation, such as giving rewards to students who get high English scores in class.

b. For Student

1. The students must improve their English skill and study hard to have more knowledge
2. The students must have goals and achievements in learning English as their motivation.

c. For the next Researcher

The writer recommends the next researchers to find a good English teaching methods, especially grammar material so that it becomes a suggestion for teachers to teach English learning. And also provide a motivational stimulus for learners. Besides,

developing the results of research that has been done by previous researchers.