

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Research conclusions that Based on the results of research that has been done, it can be concluded:

1. The implementation of improving Reading Comprehension of Class IX B students at MTs Sirojul Af'idah - Gunungsari can be proven by using the project based learning method by making this flip chart media product can be proven by the students 'understanding which is seen based on the analysis of increasing students' Reading Understanding skills . The reading test results on Pre-Action are 11 students who have achieved an average score and 19 students have not yet achieved an average score. The average value is 61.3 and the percentage of mastery is 36%. In the first cycle, 20 students achieved an average grade and 10 students did not achieve an average grade. The average value is 77, 7 and the percentage is 66%. In the second cycle, there was a good improvement in which there were 28 students who reached the average grade

and 2 students did not reach the average grade. The average score is 85.8 and the percentage limit is 93%.

2. Improvement based on the process of reading comprehension according to the steps of reading learning Understanding using project-based learning techniques by making flip chart products.

With the flip chart media application students become more active and enthusiastic in participating in learning. Students are also more online to express their opinions, exchange ideas and are not shy anymore to ask questions. The teacher has also succeeded in creating effective and fun learning. Based on the results of research in the sense of satisfying teachers and researchers, because indicators of success have been achieved and the application of learning techniques based on project learning by making flip chart products can improve the learning process of reading comprehension in class IX B MTs Sirojul Af 'idah – Gunungsari.

## **B. Suggestions**

Based on the conclusions from the results of the above research, then there are some suggestions that can be conveyed, among others.

### **1. For teachers**

After knowing students' reading skills, the teacher is expected to:

- a. The teacher uses project-based learning techniques by making flip chart products about learning to read comprehension and create a comfortable learning environment so that children are interested and not easily bored in participating in learning.
- b. Change learning that is more varied and carefree to create a pleasant learning environment for students.
- c. Improve the quality of learning by maximizing the use of media and existing learning methods.

### **2. For students**

- a. From the results of these studies students can improve reading comprehension of project based learning techniques very well so that students' grades also increase by using two cycles.
  - b. Products made by students are very helpful for researchers, teachers and students themselves in learning activities. because students are involved in making students' products very creative, active and productive.
  - c. Learning techniques that are used to make students excited because it makes students more active in teaching and learning activities.
3. For schools
- a. The results of this study are expected to be used as a reference for schools to improve the quality of learning in MTs Sirojul Af'idah - Gunungsari.
  - b. The product can be used as an effective media in learning activities at MTs Sirojul Af'idah – Gunungsari

- c. Learning techniques that researchers use can be reused as effective techniques for teaching and learning activities at MTs Sirojul Af'idah –Gunungsari.