

# **”IMPROVING STUDENTS’ READING COMPREHENSION THROUGH PROJECT BASED LEARNING ”**

**(A collaborative Classroom Action Research at the third Grade of MTs  
Sirajul Af'idah Gunungsari- Serang - Banten)**

A Paper

Submitted to English Education Department  
as a Partial Fulfillment of the Requirements  
for the Sarjana Degree



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## STATEMENT OF ORIGINALITY

I herewith declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other person's works whose ideas quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the field of scientific writing tradition.

However, if the originality of this paper either partially or wholly, later on, is proved or it falls under convincing plagiarism, I would be ready to accept my consequences in the form of any sanction such as releasing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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## ABSTRACT

**Emah Hujaemah:** 161230035. 2020. “ Improving Student`s Reading Comprehension Through Project Based Learning “. (*A Collaborative Classroom Action Research at the Third Grade of MTs Sirajul Af'idah Gunungsari- Serang- Banten*).

This study aims to improving student`s reading comprehension through project based learning a collaborative classroom action research at the third grade of MTs Sirajul Af'idah - Serang - Banten. This type of research is a collaborative Classroom Action Research (CAR). The model in this research use Kemmis and Mc Taggart model. The subjects of this study were third grade students of MTs Sirajul Af'idah - Serang - Banten consisting of 10 male students and 20 female students. The data collection technique in this study uses tests, and observations.

Qualitative data collection instruments use observation sheets and quantitatively use reading comprehension tests. Data analysis technique used is quantitative and qualitative data descriptive analysis. This study shows that the use of method project based learnig and flip chart media project can improve reading comprehension on narrative text of eighth grade students of MTs Sirojul Af'idah-Gunungsari. Improved reading comprehension is evidenced by the grade point average of 61.3 rising to 77.7 and 85.8. The percentage of achievement of the average score of reading skill has increased on pre-action 36%, in cycle I 66%, and in cycle II is 93%. The result of

reading comprehension test after the implementation of learning comprehension reading by method project based learning flip chart media project continue to increase and show effectiveness in learning to improve reading comprehension ability in students of Class IX B MTs Sirojul Af'idah - Gunungsari. The increase is implied by the success indicators of the process and the product in each cycle.

*Keywords: Reading Comprehension, Methode project based learning, media flip chart project.*

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## THE ADVISERS' APPROVAL

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“Improving Students’s Reading Comprehension Through Project Based  
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## **DEDICATION**

**This research paper is dedicated to:**

The writer's beloved parents as his first respected teachers:

(Ust. Hatami and Sana'ah )

for all love, prayers, motivations, advice and every single thing given to me.



*Motto*

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ

Read: In the name of thy Lord Who Createth

(Surat Al- Alaq : 1)

## **A BRIEF BIOGRAPHY**

Emah Hujaemah was born in Serang, Banten on September 11<sup>st</sup> 1997. She was the third child from five children of Ust. Hatami and Sanaah. She likes traveling, listening music, shopping, and reading. She finished his elementary school at SDN Ciherang, Serang in 2010, Junior High School at MTs Nurul Falah, Serang in 2013, Senior High School at MA Nurul Huda in 2016, she continued his education to Univerisity by joining Undergraduate Program of English Education Department. The Faculty of Education and Training, The State Islamic University “Sultan Maulana Hasanuddin” Banten.

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