

**WEBTOON AS PEDAGOGICAL APPLICATION
IN IMPROVING STUDENTS' READING COMPREHENSION
OF NARRATIVE TEXT**

(An Experimental Research at the second grade of Ponpes Al-Fathaniyah)

A PAPER

Submitted to English Education Department
The Faculty of Education and Teaching Training



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STATEMENT OF ORIGINALITY

I'm here with declare that the research paper I wrote as a partial fulfillment of the requirement for sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing

As for the other persons' works whose ideas are quated in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convicing plagiarism, I would be prepared to received any consequences in the form of any sanction such as losing my related academic degree obtained from the instution as well as other rules prevailing in Indonesia.

Serang, September 25th, 2020

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Assalamu'alaikum Wr. Wb

In the name of Allah, the most Beneficent and the most Merciful. All praise be to Allah SWT Lord of The World, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper. Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

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10. The big Family CUSS (Campus scooter UIN SMH Banten)

Last but not least, the writer realize that this paper is still far from being perfect. Constructive critics and suggestion are welcome to make this paper finish. The writer hopes this paper will be useful for English teachers and students as well as for those read this.

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ABSTRACT

Faiz Naufal Robbani. 161230010. 2020. Webtoon As Pedagogical Application In Improving Student's Reading comprehension Of Narrative Text (An experimental Research at The second grade of Ma Al-Fathaniah). A paper of English Education Department at the Faculty of Education and Teacher Training of The State of Islamic University Sultan Maulana Hasanuddin Banten. Advisers : Dr. Yuyu Heryatun, M.Pd, and Drs. H. Bustomi Ibrohim, M.Ag

In this research, the writer did an analysis of quantitative data. The data is obtained by giving test to the experimental class and control class. The test divided two types are pre-test and post-test. Pre-test was given before treatment and post-test was given after treatment. On the test, students choose the correct answer from multiple choice that consists 25 items.

The writer identifies some result to find out the effect of webtoon method in improving students' reading comprehension. They are the score of students before treatment, the score students after treatment and the differences between pre-test and post-test score of students.

This research investigates the effectiveness use Webtoon application in teaching reading comprehension. This research was to find out whether teaching reading comprehension by using Webtoon application can improve students ability. This research used experiment research , it was conducted based main problem, how is the students' reading comprehension before using Webtoon application? How is the reading comprehension of students' after using webtoon application? the researcher collected data from 60 students that spared into two classes. One class as experimental class and another one is as control class. The researcher used quasi experimental design with use the instruments were three stages are pre-test, treatment, and post-test. Population of the research was the second grade of MA AL-Fathaniyah Kota Serang, academic year 2020/2021. The sample of the the research used class XII A as experimental research and class XII B as control class. The result of this research shows that the students reading comprehension who used Webtoon application. The result of the data analysis The mean (average score) of Pre-test was 53,60. The mean (average score) of post-test in experimental class was 77,47. There was significant difference score between pre-test and post-test at the experimental class by the highest score was 48 and the lowest was 0. It got the significant improvement after giving treatment using webtoon method, it was seen from the average of the post-test better than pre-test $53,60 < 77,47$. The mean (average score) of Pre-test was 58,67. The mean (average score) of Post-test was 66,00. There was significant difference score between pre-test and post-test at the control class by the highest score was 18 and the lowest was -8. It showed the difference result of pre-test and post-test at the control class got the significant improvement after giving treatment without using webtoon, it was seen from the average of the post-test better than pre-test $58,67 < 66,00$.

Keyword: narrative text reading comprehension, and webtoon

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Faiz Naufal Robbani entitled “ Webtoon As Pedagogical Application In Improving Students’
Reading Comprehension Of Narrative Text at MA Al-Fathaniyah Kota Serang” has been
approved by research paper adviser for futher approval by the board examiner.

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DEDICATION

To my parents

Mr Naryoto and Mrs Marsiah

who always give their greatest love, advice, struggle and unceasing prayer

and

To my siblings

Diswati, Andri, Fina, and Afik

This humble work is a sign of my love to you!

MOTTO

“IMPHOSSIBLE WE DO MIRACLE WE TRY”

A BRIEF BIOGRAPHY

The writers' Faiz Naufal Robbani was born in Cilacap, on January 30th, 1996. He is the first son in his family. His father's name is Naryoto, and his mother's name is Marsiah. He lives with his parents at Bukit Pelamunan Permai Komplek Sankyu Blok G7 No 18 Kramatwatu Serang Banten.

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During her time of studentship, she was not only involved in intra-curricular organization as a member of ASSES, but also in extracurricular organizations such as PR, Tarbiyah Kom, HMI UIN SMH BANTEN.

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