STUDENTS PROBLEM IN SPEAKING ENGLISH AT SECOND SEMESTER

(A Qualitative research on the English Education Department of State Islamic University Sultan Maulana Hasanuddin Banten)

A PAPER

Submitted to English Education Department the Faculty of Education and Teacher Training as a Partial Fulfillment of the Requirements for *Sarjana* Degree



By:

RATNA SARI SRN. 161230115

FACULTY OF EDUCATION AND TEACHER TRAINING THE STATE ISLAMIC UNIVERSITY SULTAN MAULANA HASANUDDIN BANTEN 2020 A.D / 1442 A.H STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial

fulfillment of the requirments for the Sarjana degree and submitted to the

English Education Department, the Faculty of Education and letters wholly

constitutes my own original scientifict writing.

As for the other persons' works whose ideas are quoted in this paper

have been referred to appropriately in accordance to the prevailing legal and

intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is,

later on, proved or it falls under convincing plagiarism, I would be prepared

to receive any consequences in the form of any sanction such as losing my

related academic degree obtained from the institution as well as other rules

prevailling in Indonesia.

Serang, September 1st,2020

Ratna Sari SRN.161230115

i

ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to

be Allah. The almighty God, who has sent Muhammad, Peace be upon him,

to be His prophet and messenger for people all over the world. The writer

realizes and feels very sure that without His blessing, mercy, and guidance, it

would be possible for me my self to finish the paper.

Herewith I would like to express her profound gratitude, more than

she can express, to Dr. Moh. Nur Arifin, S.Ag, M.Pd., my first advisor, thank

also go to Mrs. Eulis Rahmawati, M.Pd., my second advisor, for the

correction and invaluable criticism. In addition, also very much indebted to

Dr. Abdul Muin, S.Ag., M.M., the head of the English Education Department.

Last, but far from least, her very sincere thanks especially go to her

own beloved parents, and all of those who have helped her, who are not

mentioned personally here, without their patience, guidance, and cooperation

this thesis could never been written.

Serang, September 1st,2020

Ratna Sari SRN.161230115

ii

ABSTRACT

Ratna Sari. 161230115. 2020. Students Problem in Speaking English at Second Semester. (A Qualitative research on the English Education Department of State Islamic University Sultan Maulana Hasanuddin Banten).

This research investigates the students problem in speaking English. The purpose of the research is to find out the difficulties, the factors and the way to overcome those problem. This research uses a survey through questionnaire, interview and observation through lecturer. Based on the result there are 70 respondents has filled in and given the answer on questionnaires. There are 62,9% or 44 respondents choose Agree that they feel difficult in speaking English. The result found some difficulties faced by students in speaking English they are vocabularies, grammar and pronounciation. Almost students choose vocabulary become one problem that make difficult in speaking English. Although many students also choose other factors, but lack of vocabulary become the big problem for them. All students also have some wishes to improve their skill especially in speaking English so almost students choose want to be more practice.

Key words: Students problem, Speaking, Difficulties.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Ratna Sari entitled

"Students Problem in Speaking English at Second Semester"

Has been approved by the research paper advisers for further approval by the board of the Examiner

Serang, September 1st, 2020

Adviser I, Adviser II,

<u>Dr. Moh. Nur Arifin, S.Ag, M.Pd.</u> NIP. 19710221 200212 1 002 <u>Hj. Eulis Rahmawati, M.Pd.</u> NIP. 19790713 200312 2 002

Acknowledged by:

The Head of English Department,

<u>Dr. Abdul Muin, S.Ag., M.M.</u> NIP. 19710923 199903 1 003

STUDENTS PROBLEM IN SPEAKING ENGLISH AT SECOND SEMESTER

В	y	•

RATNA SARI SRN.161230115

Under the Supervision of:			
Adviser I,	Adviser II,		
<u>Dr. Moh. Nur Arifin, S.Ag, M.Pd.</u> NIP. 19710221 200212 1 002	<u>Hj. Eulis Rahmawati, M.Pd.</u> NIP. 19790713 200312 2 002		
Acknowledged by:			
The Dean of Education and Teacher Trainings Faculty	The Head of English Department		
Dr.H. Subhan, M.Ed. NIP. 19680910 200003 1 001	Dr. Abdul Muin, S.Ag., M.M. NIP. 19710923 199903 1 003		

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of

Ratna Sari has been approved by the board of Examiners as a partial fulfillment

of the requirement for the degree of Sarjana in English Education.

Serang, September 1st 2020

The Board of Examiners:

<u>Dr. Nana Jumhana, M.Ag.</u> NIP. 197110291999031002	Chairman
Siti Sa'diah, S.Pd., M.Hum. NIP. 19860829 201903 2 005	Secretary
<u>Dr. Hj. Anita, S.S., M.Pd.</u> NIP. 19770410 200312 2 001	Examiner I
<u>Tri Ilma Septiana, M.Pd.</u> NIDN. 0430098703	Examiner II
<u>Dr. Moh Nur Arifin, S.Ag., M.Pd.</u> NIP. 19710221 200212 1 002	Adviser I
<u>Hj. Eulis Rahmawati, M.Pd.</u> NIP. 19790713 200312 2 002	Adviser II

DEDICATION

This paper is dedicated to all people who always pray and give support in finishing this paper for my success. Firstly thanks to Allah SWT who always blessing me in knowledge and always hear my prayer. Secondly for my beloved Mom (Mrs. Hamdariah) the only one strong woman that always gives motivation for my life and to my father (Mr. Tahyan Maulana) I hope you will be smiling in heaven. Thirdly for my brother and his wife in Melbourne (Heru Anwari & Nadia Yugita) thanks to help me for pay my studies, also my second brother (Dede Lutfiansyah) that always caring me and mom. I'm grateful too have the man (Billy Rakasiwi) who always beside me to support and carry me to be a good person. Last but not least thanks to all my bestfriends in the college that always cheer me up, and make my day was colorful (Nuni Tuswijayani, Nurhaliza Humais, Adi Sukmajaya, Ibnu Ahmad, Rizky Aghnia and Habiburohman).

MOTTO

"No one is perfect - thats's why pencils have erasers" (Wolfgang Riebe)

"Life is go on, and we will surely get happiness someday"

A Brief Biography

The writer, Ratna Sari was born in Serang, on January 1st, 1998. She is the last child from 3 children of Mr. Tahyan Maulana (Alm) and Mrs. Hamdariah. She finished her elementary school at SDN Secang in 2010. Whereas her junior high school at Islamic Boarding School Ardaniah finished in 2013. Than her senior high school at SMA Informatika finished in 2016. She continued her study in State Islamic University Sultan Maulana Hasanudin Banten in 2016, and she choose English Department because the advice from her teacher on senior high school.

During the time studentship, she uses her free time for private teaching to several homes and she also train scouts in every week. She did it because of a hobby and can make a little money for her. Her father was died when she still in the third semester. She only lives with her mother and two brother. All the problems in her life are always lived gracefully and she always hopes to be successful for make her mother happy. "Life is go on, and we will surely get happiness someday".

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY i
ACKNOWLEDGEMENT ii
ABSTRACT iii
THE ADVISOR'S APPROVAL iv
THE BOARD OF EXAMINERS' APPROVAL vi
DEDICATIONvii
MOTTOviii
A BRIEF BIOGRAPHYix
TABLE OF CONTENTSx
LIST OF TABLESxiii
LIST OF GRAPHICSxiv
LIST OF APPENDIXESxv
CHAPTER I INTRODUCTION
A. Background of Study 1
B. The Identification of the Problem
C. The Limitation of the Problem
D. Research Questions

E. Aims of Study	6
F. The Importance of the Research	6
G. Organization of Writing	7
CHAPTER II THEORITICAL FRAMEWORK	9
A. Speaking Ability	9
B. Teaching Speaking	11
C. Types of Speaking	12
D. Purposes of Speaking	12
E. Factors Influence Speaking	13
F. Students' Common Difficulties in Speaking English	14
CHAPTER III METHODOLOGIES OF THE RESEARCH	16
A. Research Design	16
B. Place of Research	16
C. The Subject of Research	17
D. Participant	17
E. Method of Data Collection	18
F. Data Analysis	21

CHAPTER IV FINDING AND DISCUSSION	23
A. Data Presentation	23
B. Data Description	28
C. Data Analysis	29
CHAPTER V CONCLUSIONS AND SUGGESTIONS	47
A. Conclusions	47
B. Suggestions	48
BIBLIOGRAPHIES	49

LIST OF TABLES

1.	The Frequency of Difficulties Students	24
2.	The Frequency of Factors Students	26
3.	The Frequency of how to overcome the problem	27

LIST OF GRAPHICS

1.	Questionnaire number 4	24
2.	The Frequency of Difficulties Students	25
3.	The Frequency of Factors Students	26
4.	The Frequency of how to overcome the problem	28

LIST OF APPENDIXES

1.	List of Participants	51
2.	Interview Transcript	52
3.	Interview Form with Students	75
4.	Interview With Lecturer	76
5.	Questionnaire Result	79
6.	Consultation Book	104