

**TEACHERS' STRATEGIES IN TEACHING SPEAKING
FOR YOUNG LEARNERS**

(A Case Study at EvFiA Land School in Elementary School
Serang Banten)

A Paper

Submitted to the English Education Departement

As a Partial Fulfillment of the Requirements for Sarjana Degree



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STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Sarjana degree and submitted to the English Education Department, the faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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ACKNOWLEDGEMENT

In the name of Allah, the most Gracious and the most Merciful.

Praise be to Allah SWT who sent the Prophet Muhammad, as his messenger to Muslims throughout the world. The author realizes and feels very confident that without his blessing, grace, and guidance, this paper cannot be completed.

In this opportunity, I would like to express my propound gratitude to:

1. Prof. Dr. H. Fauzul Iman, MA as the rector of the state Islamic University Sultan Maulana Hasanudin Banten.
2. Dr. H. Subhan, M.Ed as the Dean of Faculty Education and Teacher Trainee.
3. Dr. H. Abdul Mu'in, S.Ag, M.M as the Head of English Education Departement.
4. Prof. Dr. H. Ilzamudin Ma'mur, M.A and Hj. Eulis Rahmawati, M.Pd as adviser who devoted their times for giving guidance, advices, and motivation for the writer during the study.
5. All lecturers and staff of English Education Department for the whole knowledge, motivation and given great help.
6. Headmaster and English teacher of EvFiA Land School Serang Banten who have given permission for the writer to carry out for this research.
7. Mr. Jamri who always petrified me to complete this research.
8. TBI.B 2016-2020. And special to Astuti the only friend in the class who understands and is the best friend.

9. Abi and Umi as caregivers and leaders at Riyadul Awamil's huts who have provided knowledge and always understand the conditions of their students who also have responsibilities on campus.
10. Brothers and sisters who have studied together at the Riyadul Awamil cottage.
11. The KKS group who have supported each other and the best friends at the cottage thank you for:
Sister, Nopia, Tuty, Mega, Arifah, Izah, Pitri and Asiyah.
12. IPNU and IPPNU, the first and last organization while on campus that provides a lot of knowledge and benefits for its NU.

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ABSTRACT

Masriah, 161230044, 2020, “Teachers’ Strategies in Teaching Speaking for Young Learners (A Case Study at EvFiA Land School in Elementary School Serang Banten)”. (Undergraduate Research Paper, English Education Department, Faculty of Education and Teacher Training State Islamic University of Sultan Maulana Hasanudin Banten).

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This research investigates Teachers’ Strategies in Teaching Speaking for Young Learners. It is aimed to know what strategies are used by teacher in teaching speaking for young learners and the response of young learners to the strategies used by teacher in teaching speaking at EvFiA Land School in Elementary School Serang Banten. The research method is a qualitative case study approach that uses observation and interviews.

The results of this research revealed that the strategy used by the teacher. The teacher use the rules of speak English and communication strategies in teaching speaking. That is the most dominant strategy applied by the teacher. The response of young learners to the strategies used by teacher in teaching speaking, almost all of them felt happy to communicate in English and students could understand English lessons from their teacher. Students also seem to like and enjoy during the delivery of lessons using communication strategies. Students look active and enthusiastic about speaking English during the teaching and learning process. Students also obey the rules of speaking English when in class and in the school environment.

Based on the result of this research, the researcher concluded that at EvFiA Land School in Elementary School Serang Banten, the teacher used effective and creative strategies in teaching speaking. The advantage of using the rules of speak English and communication strategies in teaching speaking for young learners, students have basic English skills since elementary school.

Keywords: Teacher Teaching Strategies, Teaching Speaking, Young Learners

The Adviser's Approval

This is certify that the undergraduate of research paper of Masriah
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Dedication

This paper is dedicated to my beloved parents Sahiri bin Ramin, Tuah binti Hayani and my two younger siblings; Lina and Dayat have always been a motivation for the life of the writer.

Motto

Do not be afraid of the cost of education because Allah always gives it easy
for everyone who wants to learn.

Allah is ar-rohman, ar-rohim, al-ngadl

A BRIEF BIOGRAPHY

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