

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **A. Conclusions**

Based on the description above, the researcher comes to the following conclusion:

1. The finally, the writer has identified in teacher design of writing rubric. For determining design writing rubric, sometimes the rubric gotten from the lesson plan or making rubric by herself. In this paper the teacher using rubric from the example of Abdul Majid's book about writing rubric, because when the writer doing the observation in this place, the teacher was teaching English with the subject about descriptive text. For preparing, the teacher makes column of rubric directly that suitable with that thought for getting the students score.
2. To implementation using writing rubric, the teacher not only preparing the rubric, but many procedure in writing rubric such as making the authentic tasks and other. In using wiring rubric so have the constraint such as the students' vocabularies skill, but this is one of the teacher efforts to make the students mastery in English by open the dictionary in teaching English. There is two problems in

using writing rubric were: 1) Writing rubric from the education department not appropriate with students' competence. 2) To lack of students' vocabularies skill.

3. The students respond in using writing rubric make to change them to be good studying English such as the students to know about the skill in English and they feel rightfully with the scoring, and to motivate them to be study hard in studying English.

## **B. Suggestions**

After doing the research in SMAN Pontang, the researcher would like to give some suggestions:

For the teacher:

1. The implementation of authentic assessment using writing rubric is suggestion for all of English teachers especially on teaching writing ability for giving authentic assessment.
2. Using writing rubric has given most meaningful for all of English teacher in teaching and learning process, so that a lot of English teachers have to apply their teaching especially in giving assessment.

For the students:

- The students should have good motivation in studying English especially in English writing.