

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The research can be concluded that the students from public islamic high schools especially in Pandeglang regency using Whatsapp, Google Classroom and E-Learning as technology (online media) for the online learning process in the Covid -19 pandemic. Most 67% of 203 students liked online learning through Whatsapp, which was implemented since mid-March 2020.

English teachers' interaction in online learning is pretty good so it makes students active; the teacher gives the material, students listen and respond, and other students can respond or criticize.

Online learning system using Whatsapp is a learning system that gives the impression of a unique learning; use mobile phones in learning; add to the benefits of gadgets that students have, and many so on. In this learning system, "shy" students will like and want to contribute actively to the group due to the absence of direct contact. Its budget that is cheap and efficient time in a online learning system are opportunities that are also preferred by many students, and other opportunities.

However, there are some challenges felt by students in learning, such as: Difficulties / Disruptions to internet access, limited quota, boring and tiring, and other obstacles. One thing that must be most considered is the ability of students to use information and communication technology as the main basis in online learning.

## **B. Suggestion**

Based on the survey results, some suggestions aimed to the teachers, students and parents are as follows:

1. For the Teachers
  - Teacher must pay attention learning management systems, rubric generators online authoring tools, discussion / collaboration tools , online response systems and student feedback tools to get a systematic and maximum class.
  - Teacher must give the clear instruction for helping students to understand the rules of online learning.
  - Teacher must help students develop their ability to use technology for learning as the main step.
  - Teacher give assignments with appropriate portions (not too much), so that students' immune power remains strong.
  - Finally, the thing that must be given by teacher is motivation. It useful to increase the spirit of learning through online classes.
2. For the Students
  - Students must strengthen their learning intentions.
  - Students must prepare themselves as well as going to school so that students will focus on online learning; not sleepy, not bored and can take online classes from beginning to end each day even they learn from home use Information and Communication Technology.
  - Students must follow the instruction from teacher.
  - In addition, students must be able to manage themselves and their time.

### 3. For the Parents

- Parents must be able to control and support distance learning that is done; ask questions about "How is today's online learning?", or other questions that can foster a sense of responsibility in children. In addition, parents can remind about the tasks, and others.