

# CHAPTER I

## INTRODUCTION

### A. Background of Study

There is a growing tendency among the researcher about how to improve the ability of speaking. Disregarding its unpredictable nature, speaking is commonly viewed as the most fundamental ability to gain. With the beginning of informative language instructing, this tendency has urged analysts to complete research and make suggestions. This researchers expects to trigger the speaking ability of EFL students' of The State Islamic University Sultan Maulana Hasanuddin Banten .

Speaking is in many ways an undervalued skill. Perhaps this is because we can almost all speak, and so take the skill too much for granted. Speaking is one of the four skills that should be mastered beside listening, reading and writing. Speaking has an important role in daily life that is to convoy someone's mind directly. Speaking is a tool for someone to express what has in mind, emotion, and to influence or persuade other people to do or to take action.<sup>1</sup>

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<sup>1</sup> Abdul Muin, Aswati, *Loqueen English Studies Journal: Effects of Socio-Affective Strategies on Students' Self-Confidence in Classroom Speaking Activities (Serang: Loqueen English Studies Journal, 2019)*, 93.

Speaking is, however a skill which deserves attention every bit as much as literary skills, in both first and second languages. Our learners often need to be able to speak with confidence in order to carry out many of their most basic transactions. It is the skill by which they are most frequently judged, and through which they may make or lose friends. It is the vehicle par excellence of social solidarity, of social ranking, of professional advancement and of business. It is also a medium through which much language is learnt, and which for many is particularly conducive for learning. Perhaps, then, the teaching of speaking merits more thought.<sup>2</sup>

Humans are given hearing by God in order to communicate in everyday life, Communication is important in daily activity. Technological developments today have become an integral part of human life, Technology makes human life easier and more effective and also become an integral part of the world of education. From time to time, the development of technology has become a learning medium that allows students to understand learning materials. According to McCrum et al states that history of English including modern variation derived from a TV series, patchy and superficial but engrossing, find videos of the TV version and invite your friends over.<sup>3</sup> One of this material is news broadcasting, one of this news broadcasting is VOA news videos, This broadcasting is purposed to support students EFL to learn

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<sup>2</sup> Bygate Martin, *Speaking* (UK: Oxford University Press, 2009), 136.

<sup>3</sup> Wray, Kate Trott and Aileen Bloomer, *Projects in Linguistics: A Practical Guide to Researching language* (London: A Hodder Arnold Publication, 1998) 129.

English, Authentic English can be drawn from a variety of sources including movies, TV shows, documentaries and news broadcasts. Brinton notes that authentic materials serve to strengthen the direct relationship between the language classroom and the outside world for students. News videos are attractive for learners and may enhance their motivation to improve speaking ability.<sup>4</sup>

S. Yamane suggests that visual information facilitates learners' comprehension of spoken English his experiment involved two groups of students with homogeneous listening abilities, One group of students listened only to the audio component of a news story, while the other group viewed the visual image of the same news story projected onto a screen while listening to the audio. It was found that those learners who were watching the news could obtain statistically more bits of information than those who had access only to auditory information.<sup>5</sup>

English as an international language plays a more and more important role in many parts of our life nowadays. Mastering English especially speaking skill, is importantly needed for the students to allow them to communicate with other people globally. In Indonesia, English is used as a foreign language where using English for daily activity is something very

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<sup>4</sup> Ceyhun Yükselir1, Şevki Kömür, *European Journal of Education Studies*, Vol 3, *Using Online Videos To Improve Speaking Abilities Of Efl Learners* (Turkey: Open Access Publishing Group, 2017), 256 .

<sup>5</sup> Samaneh Abdi, Hossein Makiabadi, *Teaching English with Technology: Learning English Listening and Speaking Through BBC VOA Podcasts* (Iran: Learning English BBC,VOA News, 2018), 101.

rare. The teacher used a monotonous teaching style that makes the students bored and lose interest in the subjects which affect the students' ability. The teacher also seldom creates some instructional media to facilitate students to speak. As a consequence, the students were reluctant and unmotivated to speak. The teacher is required to make a good learning environment that can encourage and motivate the students to study and make them comfortable, interested, and motivated in learning English.

To actively engage the students in the learning process and enhance their motivation of learning the language, it is highly recommended for the teacher especially to create a good media, make a conducive situation and creative activities. It is in line with Nunan said that teachers should help their students by establishing strategies to manage all forms of communication to ensure that all students have fair and equitable opportunities to develop their interpersonal speaking and listening skills through large and small group discussions.<sup>6</sup>

Even though they were English students', speak English in daily activity is something unusual, because English is a second language for them. For example, in learning activities still use L1 to make the learning process more effective. It can be conclude, that speaking still relatively low. This case was trigger the researcher to find out the authentic ways to improve speaking

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<sup>6</sup> Shigeru Yamane, Kathleen Yamane, *On the Effective Use of Broadcast News as Teaching Materials for University English Classes* (Tokyo: Kinseido, 2001), 93.

skill. Moreover, the target respondents was eight semester of English students, because it will be useful for them to prepare good speaking skill for the presentation of their research results.

Using VOA news as a learning media can be used inside or outside classroom, for using VOA news videos in the classroom can utilize the projector to show VOA news in front of class. In the outside classroom, it can be utilize the smartphone to watch VOA news videos.

VOA News Videos was considered by the researcher as an alternative strategy to enhance students 'speaking skill. After watching VOA news videos, it is expected that students can get the ideas to speak from the real environment of the speaker in order that students will have an opportunity to do imitative, intensive, responsive, intensive, interactive and extensive speaking performance. Students can also get new vocabulary and the examples of pronunciation that give them the opportunity to do the improvement. Speaking skill will be better if it is supported by the real environment or authentic material as the students'. This strategy is expected to help the students solve the problems and improve the students 'speaking achievement. The objective of the study is first to describe to what extent the use of VOA News videos can improve the students' speaking skill and second

to describe the teaching and learning process when VOA news videos are implemented.<sup>7</sup>

## **B. Statements of the Problem**

Based on the problem that is written in the background above, the researcher formulates the problem in research as follow:

1. How is the students' speaking skill before and after using VOA news videos?
2. Is the use of VOA news videos are effective to trigger students' speaking skill?

## **C. Objectives of the Study**

Based on the limitation of the problem and the statement of the study above, the objectives of the research are:

1. To find out the students' speaking skill before and after using VOA news videos.
2. To examine whether the use of VOA news are videos effective to trigger students' speaking skill.

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<sup>7</sup> Indah Muzdalifah, Proceedings of the Sixth International Conference on English Language and Teaching: *The Effect of Listening VOA Special English on the Speaking Competence of Computer Science Students at Universitas Lancang Kuning (Pekanbaru: Lancang Kuning University, 2018)*, 208.

#### **D. Significance of the Study**

The result of this study is expected useful for English teachers, students, and other researchers.

The first, significance of this study to English teacher is give a new contribution about creating a new media to improve students' speaking skill effectively by using VOA news videos.

The second, for the students' this study can help the students' to improve their speaking skill more easily with the media. this study will add new experience for the students' in the learning activity and they will interest to learn English especially in speaking. This study Requiring students to perform, create, produce or do something using real-world contexts or situations. So, they are not bored with the general way of learning speaking.

for the other researchers this research can be used as material consideration if the researchers will investigate the same subject. So that ways, the researcher tries to give the best contributions.

#### **E. Limitation of Study**

The scope of this research is limited to know the use of VOA news videos to trigger students' speaking skill of English education students' of the state Islamic University Sultan Maulana Hasanuddin Banten.

## **F. Previous Study**

There are some previous studies related to the topic of VOA news videos, in this section the researcher takes some previous studies as a reference that is reviewed to this study.

The first is “The effect of listening VOA special English on the speaking competence of computer science students’ at universitas lancang kuning ”By Indah Muzdalifah *in proceedings of the sixth international conference on English language and teaching*, 2018, 208. The approach in the research is a qualitative descriptive research which the result presents in detail information. Descriptive research is a research that is used to find the detail information of the object of research in proper time. On the other hand, a qualitative descriptive research aims to explain or describe a state anything which related to variables that can explain either by numbers or words. This qualitative research is conducted to know and describe clearly and detail about the effect of using VOA Special English Education Report as media in English Foreign Language EFL students Computer science students. The instrument to collect the data in this research was using the speaking examination to score students ability in listening and speaking ability. The result of the test was interpreted to describe the effect of listening VOA Special English Education Report. Therefore, there was the comparison of frequent two groups of students who had listened to VOA Special English Education Report regularly with the students who had listened to VOA



Special English Education Report rarely. The conclusion of the speaking test described to detail information that explains that there was the significant difference for students who use VOA Special English Education Report. As the comparison of the score in speaking test between two groups of the students who were listening to VOA Special English Education Report every day during two hours with the students who were listening VOA Special English Education Report every week during four hours. It found that the resulting score the students who were listening VOA Special English Education Report every day for two hours have the better score than the students who were listening VOA Special English Education Report every week for four hours. It can conclude that even though the length of the time listening VOA Special English Education Report two hours a day but continuously it can affect students' ability in speaking and listening in English rather than for the students who were listening VOA Special English Education Report once a week during four hours.

The second previous study of this research arranged by Sulastri . Her title is “ The Effectiveness of Using VOA learning English in Teaching Speaking ( An Experimental Research at the Tenth Grade students of SMK Batur Jaya 2 Ceper in the Academic year 2017/2018) The study is aimed at finding out whether there is a significant difference in the speaking achievement between the tenth grade students of SMK Batur Jaya 2 Ceper in the academic year 2017/2018 who were taught by using VOA video and those

who were used text book. The researcher chose disaster, accident, earthquake as the topics of recount text in teaching experimental group. Beside that the teacher chose unforgettable moment and holiday as the topics recount text in teaching control group. This research was classified as a quasi-experimental study pre-test post-test group design. The population was the tenth grade students of SMK Batur Jaya 2 Ceper it involved 156 students from the different majors. In taking the sample, the researcher used proportionate stratified random sampling technique. The sample of the research was the tenth grade students of X AK (23) as the experimental group and X AP (33) as the control group. The researcher taught the experimental group for four meetings by using VOA video at the first meeting the topic was about accident, disaster, earth quake and the last meeting, the topic was about vacation. Even though the control group was taught using the textbook by the teacher, the first meeting, the topic was about holiday, visits my uncle house and the last meeting, the topic was about unforgettable moment. The researcher conducted the speaking test orally from recount text. The researcher used inter-rater to take the students' speaking score. First evaluator was researcher(X AK) and second evaluator was English teacher (X AP) of SMK Batur Jaya 2 Ceper. The evaluator used assessment criteria suggested by David P. Harris which provides rating scale for five criteria of the elements of speaking skill. The criteria are pronunciation, grammar, vocabulary, fluency, and comprehension. The data analysis in this research used independent T-

test. The result of analysis independent T-test is higher than T-table ( $4.226 > 1.6736$ ) on the significance level with  $df = 54$  is  $1.6736$  and the mean scores of two groups showed that the experimental group has higher mean score than the control group. The mean experiment group who are taught by using VOA video ( $76.08$ ) is higher than the mean control group those who were taught by using text book ( $72.36$ ). it means that VOA video is effective media to teach speaking to the tenth grade students of SMK Batur Jaya 2 Ceper in the academic year of 2017/2018.

From both of previous study above, the similarity of this study is analyzed the same object that is about using VOA to improve students' speaking skill. The differences are the first previous study is focused to improve speaking and listening skill of university students' using VOA special English Education report while the second previous study focused to improve students' speaking skill of vocational high school students' using VOA learning English . And this study is focused to trigger students' speaking skill of university students' through VOA news videos.

## **G. The Organization of the Writing**

This paper is arranged into five chapters , every chapter has some points to explain the chapter.

Chapter I introduction, it contains the background of the study, statement of the problem, objective of the study, the significance of study, the limitation of study, previous study, and the organization of writing.

Chapter II is Theoretical foundation, this chapter is consists of the theorist from some experts we have conducted the research related to this research.

Chapter III Research methodology, it contains method of the research, the site and time of study, participant and sample, the technique of data collecting , and the technique of data analysis.

Chapter IV Finding and Discussion, this chapter explains the description of data and the analysis of data.

Chapter V Closing, this chapter consists of conclusion and suggestions.