

## CHAPTER 5

### CONSLUTION AND SUGGESTION

In this chapter, the writer will present the conclusions that are content of conclusion of the data. The writer suggestions for students, teachers, and other writers who want to do research about using Facebook in enhancing writing skill or other technique in writing skill.

#### A. Conclusion

Base on the research, the writer concludes that:

First, the condition of the students' writing skill at tenth grade of MA Nasyrul Ulum Cilegon before the writer use Facebook in teaching learning is Enough, the mean of the score is 43.5. Because they lack vocabulary, lack grammar, less practicing, low interest, and boring teachers' media.

Second, cause of those reason, the writer finally use Facebook in teaching writing recount text to solve the problem. The writer thinks Facebook can enhancing student writing skill because today every student has Facebook and write status on it. Writer develops Facebook to be teaching media. The result of using Facebook in teaching writing recount text first meeting by students'

observation is average 4.39, percentage 87.89% very good categories. The result of using Facebook in teaching writing recount text first meeting by teacher's observation is average 4.33, percentage 86.67% very good categories. The result of using Facebook in teaching writing recount text last meeting by students' observation is average 4.24, percentage 85.44%, very good categories. The result of using Facebook in teaching writing recount text last meeting by teacher's observation is average 3.96, percentage 79.15%, good categories.

Third, the writer have done the 2 test (Pretest and Posttest). Pretest is test that do before using Facebook as teaching media and posttest is test that do after using Facebook as teaching media. The mean of the score from 25 students is 43.5 of 100 score maximum. The categories is enough. But in posttest the mean of the score from 25 students is 65 of 100 score maximum. From that data, we know the Facebook has a significant impact in the writing skill of recount text at tenth-grade of the Islamic senior high school.

## **B. Suggestion**

After doing the research and collect the data, the writer give suggestion related with the teaching learning process. The suggestions are :

For the students: especially in the tenth grade should be improve their writing skill : one of the way is using Facebook to enhance students' writing skill because it is interesting and make it easy. For example, from now, the student have to write their Facebook status in English and give comment in English too. It is make students enjoy and not bored (learning and playing) but student have to know the time of using Facebook, don't too much and don't leave the responsibility as son/daughter to the parent.

For the English teacher: it recommended for other English teacher to use Facebook in enhancing student writing skill. It help student to share their story and upload it on Facebook, so that, all of student can see them story and can each give comment. On the other hand, Facebook can help teacher to file the students' task.

For the school: the school should support every teaching and learning process especially in English lesson with Facebook media. Because we know to use Facebook we must have a wi-fi to open it. And for head master must provides computers or he must obey the student to bring Handphone in the class (but it need aware teacher)

For the other researcher: for the future researcher, the writer hopes they would conduct the investigation of other teaching strategy and technique that could be applied by teacher.

The suggestion above are given based on the research that

was done by the writer. The writer hope suggestion could give positive contribution for improving teaching and learning process in Nasyrul Ulum Islamic Senior High School.