**CHAPTER V**

**CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion from what the researcher found and discussed.

**A. Conclusion**

This chapter presents the conclusion of this research. This research was conducted to find out what are the techniques used by the teacher in teaching vocabulary for young learners. This research also described what are the teacher’s reasons in using those techniques in teaching vocabulary for young learners.

1. There were eight techniques used by the teacher in teahing vocabulary for young learners : listen and repeat, listen and do, using pictures, clues, game, sing a song, read aloud, question and answer. Techniques in teaching vocabulary provide to support the students' vocabulary. So the techniques in teaching vocabulary are very important for teachers to have a variety of techniques that are suitable for children, so make the children easy in mastering vocabulary. By mastering vocabulary, students can automatically master English as well, because vocabulary is very important in learning English.

2. The teacher used several techniques in teaching English, especially vocabulary are to make the students understood in what the teacher taught,make the vocabulary easily remembered and make the students pronounce the words correctly and clearly. Beside that, the activity in the classroom can be alive, interesting, not bored and happy.

**B. Suggestion**

Based on the the research findings, the researcher want to give a few suggestions for the following individuals :

1. For The English Teacher

Every student has different characteristics, different interests and different creativities. The teachers must understand what is needed by them in their differences. Therefore, the teacher must use suitable and interesting techniques in teaching students, so that success in the teaching and learning process that makes children as students who are successful in learning English especially vocabulary.

2. For The Students

Students are expected to be more active and creative in learning English especially vocabulary. They can to follow some of the techniques applied by the teacher in the learning process. Don't be shy or afraid in learning.

3. For The Other Researcher

For other researchers who want to conduct the research about teaching techniques, the results of this study can be used as an additional references for other researchers with different research in teacher’s teaching