

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

According to the description in chapter I, II, III and IV, the researcher gives the conclusions about this research with title “The Effectiveness of Using Cornell Note-Taking Strategy to Improve Students’ Listening Comprehension” as follow:

1. Teaching students’ listening comprehension using Cornell note-taking strategy gives a positive influence on students listening comprehension at the first grade students of SMAN Cahaya Madani Banten Boarding School. The application of Cornell note-taking strategy is more effective in improving students’ listening comprehension than the students who were taught without using Cornell note-taking strategy. From this research, it can be concluded that the students who were taught using Cornell note-taking strategy have higher scores than without using Cornell note-taking strategy.
2. In general, the students’ listening comprehension at the first grade of SMAN Cahaya Madani Banten Boarding School (both experiment and control class) before treatment is less. In experiment class, it can be seen from the scores of pre-test, the highest score is 80 while the

lowest score is 15. So, the highest score of students' listening comprehension is good while the lowest score is very less. Meanwhile, students' score of post-test is good, the highest score is 95 while the lowest is 45. In contrast, in control class, it can be seen from the scores of pre-test, the highest score is 90 while the lowest score is 20. The highest score of students' listening comprehension is very good while the lowest is very less. Meanwhile, the students' scores of post-test after giving the treatment, the highest score is 100 while the lowest is 25. The researcher knows that the students' listening comprehension using Cornell note-taking strategy got better scores and improved than the students who taught without using Cornell note-taking strategy.

3. Based on the analysis of the data, it can be known that the average score of $t_o = 2,90$ is bigger than $t_t = 2,00$ and $2,66$, with a level significant of 5% and 1%. Since the t_o is bigger than t_t , so there is an improvement of using Cornell Note-Taking strategy on students' listening comprehension. So, H_o is rejected and H_a is accepted.

B. Suggestion

According to the conclusion, the researcher would like to give some suggestions related to teaching and learning process in SMAN Cahaya Madani Banten Boarding School.

1. For the teacher

- a. The teachers are expected to master the materials in teaching listening so, the students can get the materials effectively.
- b. The teacher has to be creative in teaching by using various methods and techniques in order to improve students' listening comprehension.
- c. Both teachers and students have to make a good collaboration in teaching and learning process. It will make the students more understand how to solve the problems faced in listening comprehension.

2. For the students

For the students of SMAN Cahaya Madani Banten Boarding School, especially in first grade must improve their listening comprehension. One of the ways is using Cornell Note-Taking strategy because it is effective in listening.

3. For the school

- a. The school should more support every teaching and learning process especially when teaching listening in the English lesson.
- b. The school should pay more attention in the use of methods and techniques that were needed and effective to make students more excited in learning English.

The suggestions above are given based on the research that was done by the researcher. The researcher hopes the suggestions can give positive effects in order to improve the teaching and learning process in SMAN Cahaya Madani Banten Boarding School.