

STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as a partial fulfillment of the requirements for Sarjana degree and submitted to the English Education Department the Faculty of Education and Teacher Training wholly constitutes my new original scientific writing.

As for the other persons' work whose ideas were quoted in this paper had been referred to appropriately in accordance to prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, letter on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 24th, 2020



IKA FITRI RAMADHANI
SRN. 161230011

ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for herself to finish the paper.

Herewith, the writer would like to express her deepest gratitude to Dr. H. Abdul Muin, S.Ag., M.M and Dra. Hj. Fitri Hilmiyati, M.Ed., as her best advisers, for the support and guidance during the running of this research. Further, the writer is indebted to Maksum, M.Pd for giving the helpful informations. This thanks also goes to Hapsari Ayuningtyas, M.Pd and Neni Oktaviani, S,Pd., who have permitted the researcher to conduct the research at SMAN Cahaya Madani Banten Boarding School.

Last, but far from least, the writer wish to acknowledge the support and great love of her family, friends, and all of the those who have helped and kept her to going on. This paper would not have been possible without their input.

Serang, March 24th, 2020

The Writer

IKA FITRI RAMADHANI
SRN. 161230011

ABSTRACT

Ika Fitri Ramadhani. 161230011. 2020. The Effectiveness of Using Cornell Note-Taking Strategy to Improve Students' Listening Comprehension.

The research is aimed to know and explain the effectiveness of using cornell note-taking strategy to improve students' listening comprehension. The population of this research was the first grade students of SMAN Cahaya Madani Banten Boarding School. There were two classes named experiment class and control class, each of which has 30 students. This research used quantitative method with the quasi-experimental as the research design. The instruments used for collecting data were test in the form of multiple choice. The tests were given as the pre-test and post-test of the classes. Both tests were conducted to measure the students' listening comprehension before and after giving the treatment. The data which was collected was calculated by using T-test in the form of Fisher formula to see how is the effectiveness of using cornell note-taking strategy on students' listening comprehension. Based on the research analysis, the effectiveness of using cornell note-taking strategy was found in the result of t_0 was 2,9. The value was higher than the value of t_t in the significance of 5% in which $2,9 > 2,00$. In addition, the value of t_0 that was 2,9 was also higher than the value of t_t in significance of 1% in which $2,9 > 2,66$. Hence, the alternative hypothesis (h_a) was accepted and null hypothesis (h_0) was rejected. In conclusion, there is an effectiveness of using cornell note-taking strategy on students' listening comprehension at the first grade students of SMAN Cahaya Madani Banten Boarding School.

Keywords: cornell note-taking, listening comprehension, experiment.

**THE EFFECTIVENESS OF USING CORNELL NOTE-TAKING
STRATEGY TO IMPROVE STUDENTS' LISTENING
COMPREHENSION**

(An Experimental Research at the First Grade Students of SMAN Cahaya
Madani Banten Boarding School)

By:

Ika Fitri Ramadhani
SRN. 161230011

Under the supervision of:

Adviser I,

Adviser II,

Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

Dra. Hj. Fitri Hilmiyati, M.Ed.
NIP. 19700614 199703 2 001

Acknowledged by:

The Dean of Education and Teacher
Training Faculty

The Head of English Education
Department,

Dr. H. Subhan, M.Ed.
NIP. 19680910 200003 1 001

Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Ika Fitri Ramadhani has been approved by Board Examiners as a partial fulfillment of the requirement for Sarjana degree in English Education.

Serang, May 18th, 2020

The Board of Examiners:

Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

Chairman _____

Anis Uswatun Khasanah, S.Si., M.Sc.
NIDN. 2003068902

Secretary _____

Moh. Nur Arifin, S.Ag., M.Pd.
NIP. 19710221 200212 1 002

Examiner I _____

Dr. Hj. Selnistia Hidayani, M.Pd.
NIP. 19830205 201101 2 000

Examiner II _____

Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

Adviser I _____

Dra. Hj. Fitri Hilmiyati, M.Ed.
NIP. 19700614 199703 2 001

Adviser II _____

DEDICATION

I dedicated this paper to my parents:

Masid

and

Supartinah

In every love and prayer, I am so grateful for having

them.

MOTTO

“Learn knowledge. For, learning it for the sake of Allah bring about God consciousness, seeking it is an act of worship, revising it is an act of gloryfying Allah, searching for it is fighting in the way of Allah, teaching it to those who do not know it is an act of charity, and disseminating it to those who deserve it is an act of worship.”

(Mu’adh ibn Jabal)

A BRIEF BIOGRAPHY

The writer was born in Tangerang, 27th of December 1998. She is a girl with strong passion but has a complicated mind. A girl who has a full name of Ika Fitri Ramadhani is a daughter of Masid and Supartinah, a couple of javanese and sundanese. Ika is a first and only daughter in home, she has brothers named Akbar Hidayat and Ahmad Fauzan.

She began her formal education at TK Islam Al-Fajar. She took a year in kindergarten and continued her education at SDN Bojongrenged 3 when she was five. Then, she continued her education at SMPN 1 Kosambi Tangerang. She graduated from junior high school in 2013, and continued her education at SMAN 5 Kab. Tangerang. After she graduated in 2016, she was accepted at the State Islamic University Sultan Maulana Hasanuddin Banten in English Education program.

Furthermore, she wants to continue her education until she is no longer able to write and read. She wants to get and share knowledges afterwards. Because for her, learning is the only way to remain a real human being.

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