

CHAPTER V

CONCLUSION

A. Conclusion

Based on the result of this research about “*The Influence of National Geographic Wild Videos toward Students’ Writing Ability on Descriptive Text (An Experimental Research at First Grade of SMAN 3 Kota Serang)*”, the students have difficulty to make descriptive text and the researcher gives some conclusion as follow:

1. The students’ ability on writing descriptive text at the first grade of SMAN 3 Kota Serang was low. The score of control class is not as good as in experimental class. It can be shown from the result of pre-test data analysis that mean of control class is 50,35 and the mean of experimental class is 61,4. It means that the mean of experimental class is better than that of control class.
2. National Geographic Wild videos utilized as media to show the characteristic about particular animals in details. Nat Geo Wild show off the beautiful scenery quality which is great. There is some explanations about the proportion with other things such as the comparison about the blue whales’ weight equal with the weight of 3 buses, the number of giraffe’s neck equal with human’s neck, but a little bit different size and many so on.
3. Based on the analysis, it was known according the data of pre-test that the mean of control class is 50,35 and the mean of experimental class is 61,4. Meanwhile, the mean of control class is 62,30 and the mean of experimental class is 78 in post-test. In addition, the value of $t_{observation} = 2,91 > t_{table} = 1,66$ (5%) or $t_{observation} = 2,91 > t_{table} = 2,37$ (1%), so that H_o is rejected and H_a is accepted. It means that National Geographic Wild videos had significant effect in students’ learning writing descriptive text.

B. Suggestion

According to the conclusion above, the researcher would like to give some suggestions as follow:

1. The teacher should use National Geographic Wild video as media towards students' writing skill in descriptive text. Thus, students can produce better in writing.
2. The teacher should motivate their students to keep learning and writing use a media. It is make the students more interested to construct the sentences in writing descriptive text.
3. The teacher should be more creative to find out the various themes of descriptive text. The descriptive text is not only described about animal, but also the teacher can ask the students to describe a person, a panorama, or thing. It is better if the teacher ask the students to describe their favorite's person or animal to be described. It is more interesting for students.