

STATEMENT OF ORIGINALITY

Here, I declare that this research paper I wrote as a partial fulfillment of the requirements for the degree of “Sarjana of Education” and submitted to the English education department, the faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other person’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 2020

Ayu Maulida

SRN. 161230073

Ayu Maulida, SRN : 161230073, “*The Influence of National Geographic Wild Videos Toward Students’ Writing Ability on Descriptive Text (An Experimental Research at First Grade of SMAN 3 Kota Serang)*”.

ABSTRACT

This research was aimed to investigate the effect of using National Geographic Wild Videos on students writing ability. The research was conducted at first grade students of SMAN 3 Kota Serang using quantitative research. By implementing quasi-experimental design as the research method. This exploration employed two groups: an experimental and control group. The subjects of this study were the first grade students at SMAN 3 Kota Serang which are 38 students in experimental group and 37 students in control group respectively. The experimental group was taught by using National Geographic Wild video and control group was taught without using it. Both of groups were analyzed by using independent t-test. After collecting and calculating the data, the value of $t_{\text{observation}}$ is bigger than t_{table} . $t_{\text{observation}} = 2,91 > t_{\text{table}} = 1,66$ (5%) or $t_{\text{observation}} = 2,91 > t_{\text{table}} = 2,37$ (1%). Thus, H_o is rejected and H_a is accepted. It means that there is significant effect of using National Geographic Wild videos on students’ writing ability in descriptive text. The media give some impact for students such as they can produce and construct better in writing

Keywords: *Descriptive text, National Geographic Wild video, Writing*

THE ADVISERS' APPROVAL

This is to certify that undergraduate research paper of Ayu Maulida entitled “*The Influence of National Geographic Wild Videos Toward Students’ Writing Ability on Descriptive Text (An Experimental Research at First Grade of SMAN 3 Kota Serang)*” has been approved by the research paper advisers for further approval by the board of examiners.

Serang, July, 2020

Adviser I

Adviser II

Dr. H. Subhan, M.Ed

NIP. 19680910 200003 1 001

Hj. Eulis Rahmawati, M.Pd.

NIP. 19790713 200312 2 002

Acknowledge by:

The Head of English Department

Dr. H. Abdul Muin, S.Ag., M.M

NIP. 19710923 199903 1 003

**THE INFLUENCE OF NATIONAL GEOGRAPHIC WILD VIDEOS
TOWARD STUDENTS' WRITING ABILITY ON DESCRIPTIVE TEXT**

(An Experimental Research at First Grade of SMAN 3 Kota Serang)

By:

AYU MAULIDA

SRN. 161230073

Under the Supervision of:

Adviser I

Adviser II

Dr. H. Subhan, M.Ed

NIP. 19680910 200003 1 001

Hj. Eulis Rahmawati, M.Pd.

NIP. 19790713 200312 2 002

Acknowledged by:

The Dean of Education and Teacher
Training Faculty

The Head of English Education
Department

Dr. H. Subhan, M.Ed

NIP. 19680910 200003 1 001

Dr. H. Abdul Muin, S.Ag., M.M

NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that undergraduate research paper of AYU MAULIDA has been approved by the board of examiners as a partial fulfillment of the requirement for the degree sarjana in English education.

Serang, July 2020

The board of examiners

Dr. Apud, M.Pd

Chairman

NIP. 197110117 20031 1 002

.....

Siti Sa'diyah, S.Pd., M.Hum

Secretary

NIP. 19860829 201903 2 005

.....

Dr. H. Naf'an Tarihoran, M.Hum

Examiner I

NIP. 19700103 200312 1 001



.....

Kheryadi, M.Pd

Examiner II

NIDN. 2029038901

.....

Dr. H. Subhan, M.Ed

Adviser I

NIP. 19680910 200003 1 001

.....

Hj. Eulis Rahmawati, M.Pd.

Adviser II

NIP. 19790713 200312 2 002

.....

A BRIEF BIOGRAPHY

Ayu Maulida was born on 3rd of July 1998 in Lebak. She is the first child of two children from Maryono and Nining Sutietni. Her father gave her name Ayu because Ayu is a beautiful girl from Javanese, and her father came from there. Whereas, Maulida taken from the month of the birth of our prophet Muhammad SAW. Furthermore, she is kind and a little bit shy with a new people. Her hobby is travelling and she likes to explore the natural surroundings.

She started her education at TK Husnul Huda, and the location was not far from her house. In 2004, she graduated from there and continued her education at SDN Kelapa Dua until 2010. When she was studying in elementary school, she also attended a religious school at the Madrasah Husnul Huda. After that, she successfully finished her school in 2013 and 2016 from SMPN 14 Kota Serang and SMAN 3 Kota Serang respectively. Moreover, she continued again her education at UIN Sultan Maulana Hasanuddin Banten and joined the faculty of Education. Her major is English Education Department and she follows several organizations such as HMI, HMJ and ISBANBAN.

DEDICATION

This research is dedicated to my beloved parents Mr. Maryono and Mrs. Nining Sutietni and my beloved young sister Amalia Safira who always prayed, advised, remembered and motivated me about the future after I graduate from this university.

I am then so grateful that I was surrounded by good people. I also want to say thanks to all of my friends who cannot mention one by one.

MOTTO

DO WHAT YOU LOVE AND LOVE WHAT YOU DO

Only I can change my life. No one can do it for me.

-Carol Burnett-

ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Gracious, and the Compassionate. All praises be to Allah SWT, lord of the world, who has given us many mercies and blessing to lead us with this revealed religion to the right way of life. Furthermore, we congratulate to our prophet Muhammad SAW, the great man who has brought us into the safety.

Alhamdulillah, the writer has already finished writing this paper after having sacrificed all energies, struggle, and time for many months to write this paper by entitled “The Influence of National Geographic Wild Videos Toward Students’ Writing Ability on Descriptive Text (An Experimental Research at First Grade of SMAN 3 Kota Serang)” to fulfill the requirement of getting Sarjana degree in teaching English.

On this opportunity, the writer also express the deepest gratitude to those who help the writer in finishing this paper, they are:

1. Prof. Dr. Fauzul Iman, M.A. as the Rector of State Islamic University Sultan Maulana Hasanuddin Banten.
2. Dr. H, Subhan, M.Ed, as the Dean of the Faculty of Education and Teacher Training also as the first writer’s Adviser for the correction and invaluable time to guide and suggestion. He has rendered to her in completion of the paper..
3. Dr. H. Abdul Muin, S.Ag., M.M as the Head of English Education Department Faculty of Education and Teacher Training who has supported, advice and given approval to conduct the study.
4. Hj. Eulis Rahmawati, M.Pd as the second advisor, who has painstakingly spent her valuable time to guide and give excellent suggestion to her in preparing her paper.
5. Nurdiana Salam, S.Pd.,M.Pd and Yuyu Yulisnawati, S.Pd., M.Pd. as the Headmaster of SMAN 3 Kota Serang and as English teacher in SMAN 3

Kota Serang in turn, who have given the writer permission to carry out the research.

6. My beloved parents and sister who have given prayer and strength.
7. My beloved friends, those names are Sa'diyah Pebriyana, Chaerul Hilmi, Indah Winarni, Fazirotul Wafiya, Khoerunnisa, Triana Bela Salma, Enong Fauziyyah, Widiastuti, Tania Nurfairuza, Resky Yonathan, Kukuh Kernel, Tasya Rahmania, Agung Prayitno, Ainun Mardliyyah, Abdita Indah, Neni Apriani, Rizki Aulia and Hifni Khotibul also my senior in campus, Ayunda Ina Fitriyani, Amaliatul Aulia and Zikri Alwi Haetami. They are good-people that I have. They have accompanied me in everywhere I went and taught me when I did not understand about something.
8. All of my friends in TBI – 8B (2020), My Genk in junior, senior high school and university.

Finally, the writer realizes that this paper far from being perfect therefore she expects the critics and suggestions from the readers to make the paper better in the future. The writer hopes this paper will be useful for us.

Serang, July 2020

The writer

Ayu Maulida

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISERS' APPROVAL	iii
THE LEGALIZATION OF DEAN FACULTY	iv
THE BOARD OF EXAMINERS' APPROVAL	v
A BRIEF BIOGRAPHY	vi
DEDICATION	vii
MOTTO	viii
ACKNOWLEDGMENT	ix
TABLE OF CONTENT	xi
LIST OF TABLES	xiv
LIST OF GRAPHICS	xv
LIST OF APENDICES	xvi

CHAPTER I : INTRODUCTION

A. Background of the Study	1
B. Identification of the Problems	4
C. Limitation of the Problem	4
D. Statements of the Problem	5
E. The Objective of The Research	5
F. Significance of The Study	5
G. Hypothesis	6

H. Previous Study	7
-------------------------	---

CHAPTER II : THEORETICAL FRAMEWORK

A. Writing	9
1. Definition of Writing	9
2. The Purpose of Writing	10
3. The Process of Writing	11
4. Types of Writing	13
5. Assessing Writing	15
B. Descriptive Text	16
1. Definition of Descriptive Text	16
2. The Kinds of Descriptive Text	17
3. The Generic Structure & the Language Feature of Descriptive Text ...	19
4. The Example of Descriptive Text	20
C. The Concept of Learning Media	21
D. Teaching English Using Video	21
1. Advantages of Using Video in Teaching English	22
2. Techniques of Using Video in EFL Classrooms	24
E. National Geographic Wild Video	25
1. Definition of Video	25
2. Video Types	26
3. The National Geographic Wild	26
4. The Programs of National Geographic Wild	28

CHAPTER III : RESEARCH METHODOLOGY

A. Method of Research 30

B. Place and Time of Research 32

C. Population and Sample 32

D. Instrument and Technique of Collecting Data 33

E. Validity and Reliability Testing 33

F. Technique of Analyzing Data 35

CHAPTER IV : RESULT AND DISCUSSION

A. Description of Data 37

B. Data Analysis 45

C. Statistical Hypothesis Testing 54

D. Interpretation of Data 56

CHAPTER V : CONCLUSION

A. Conclusion 58

B. Suggestion 59

BIBLIOGRAPHY 60

APENDICES 65

LIST OF TABLES

Table 2.1 The Elephant	20
Table 3.1 The Schematic of The Quasi-Experimental Design	31
Table 4.1 The Students' Score of Pre-test at The Experimental Class	38
Table 4.2 The students' score of post-test at the experimental class	40
Table 4.3 The students' score of pre-test at the control class	42
Table 4.4 The students' score of post-test at the control class	43
Table 4.5 The different score between pre-test and post-test at the experimental class	45
Table 4.6 The different score between pre-test and post-test at the control class ...	48
Table 4.7 Calculation of product moment correlations in pre-test experimental class	50
Table 4.8 Calculation of product moment correlations in post-test experimental class	51
Table 4.9 Calculation of product moment correlations in pre-test control class	51
Table 4.10 Calculation of product moment correlations in post-test control class .	51
Table 4.11 Reliability statistics in pre-test experimental class.....	52
Table 4.12 Reliability statistics in post-test experimental class	52
Table 4.13 Reliability statistics in pre-test control class	53
Table 4.14 Reliability statistics in post-test control class	53

LIST OF GRAPHICS

Graphic 4.1 The difference score between pre-test and post-test of the experimental class	47
Graphic 4.2 The difference score between pre-test and post-test of the control class	49

LIST OF APPENDICES

Appendix 1 Lesson Plan	65
Appendix 2 Instrument of Pre-Test	86
Appendix 3 Instrument of Post-Test	88
Appendix 4 Documentation	90
Appendix 5 Consultant Book	97
Appendix 6 Paper Advisors Letter	100
Appendix 7 School's Recommendation Letter	102