

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

According to the result of the study, the researcher would like to conclude about the research under the title : "The Effectiveness of Google Classroom for Improving Student's Writing Skill on Narrative Text" which is held on 13th - 20th of march 2020 at X grade of SMAN 1 Serang.

Based on the description of the previous chapter, the researcher can take the conclusion as follow :

1. The average score of student's at X MIPA 5 as experimental class is 72,92 for pre-test and 93,45 for post-test. While, the average score of X MIPA 3 as control class is 66,07 for pre-test and 77,21 for post-test.
2. Google Classroom is a free joint effort instrument for educators or teachers and students. Teacher can make an online classroom or homeroom, invite students to the class at that point make and appropriate assignments. Inside the Google Classroom, students and teacher can have discussions about the assignments and teacher can follow the student's advancement. Therefore, the researcher choose Google Classroom as a tool or an E-learning that can be used in this research which have the aim to improve student's writing skill on narrative text.
3. From the result of the calculation, it is obtained that value of t_o ($t_{\text{observation}}$) is 11,317 with the degree of freedom (df) is 82. In degree of significance 5% from 82 (t_{table}) = 1,989. While in degree of significance 1% from 82 (t_{table}) =

2,637. Finally, the researcher gets the result : $t_o > t_t = 11,317 > 1,989$ in degree significance 5% and $t_o > t_t = 11,317 > 2,637$ in degree significance 1%. It means that the research is accepted the alternative hypothesis, which means student's narrative writing skill can be improved by using Google Classroom. To sum up, Google Classroom gives the effectiveness in improving student's writing skill on narrative text.

B. Suggestions

Dealing with the conclusion above, the writer would like to offer some suggestions which can be useful in improving student's ability, especially in improving student's narrative writing skill.

1. For the Teacher

For the teachers, it is hoped that this research can encourage them to consider a better way in improving student's narrative writing skill by using many medias or applications.

2. For the Student

The result of the study indicates that the ability of writing narrative text is in poor category. It is proven by data that have been counted by using t-test. The students need to enrich their studying in understanding all of the component of writing. They also need to increase their motivation to study hard and practice in English writing. By using Google Classroom the researcher hope the students and the teacher can make a collaboration to improve student's writing skill.

3. For the Other Researcher / Writer

For the following research relating with this topic, There are as yet many instrument or e-learning application which can be utilized in improving student's narrative writing skill. At last the researcher hope this research might be utilized as early data to direct further inquires about.