STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as a partial fulfillment of the

requirements for the Sarjana degree and submitted to the English Education

Department, the Faculty of Education and Teacher Training wholly constitutes my

own original scientific writing.

As for the other persons work whole ideas are quoted in this paper have

been referred to appropriately in accordance to the prevailing legal and intellectual

ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later

on, proved or it falls under convicting plagiarism, I would be prepared to receive

any consequences in the form any sanction such as losing my related academic

degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 7<sup>th</sup> 2019

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### **ABSTRACT**

**Sa'diyah Pebriyana**.161230059. 2020. The Effectiveness of Google Classroom for Improving Student's Writing Skill on Narrative Text. (*A Quasi Experimental Research at X Grade of SMAN 1 Serang*)

Adviser: Dra. Hj. Fitri Hilmiyati, M.Ed and As'ari S.S., M.Si

This research investigates "The Effectiveness of Google Classroom for Improving Student's Writing Skill on Narrative Text". The research describes the effectiveness of using Google Classroom. The research is concluded based on the problem of: 1. How is the student's ability in writing narrative text? 2. How is the stident's applied Google Classroom in studying narrative text writing? 3. How is the effectiveness of Google Classroom in teaching narrative text writing? These problems has a purpose, they are: 1. To find out the student's ability in writing narrative text. 2. To find out the student's applied Google Classroom in studying narrative text. 3. To find out the effectiveness of Google Classroom in teaching narrative text writing. By applying quasi experiment research method, the writer collected data from 84 students spread in two classes, one as experiment class and another as a control class. The data were collected through pre-test and post-test. Based on the result of pre-test the writer got mean score at experimental class 72,92 and post-test 93,45. While from control class the writer got mean pre-test 66,07 and post-test 77,21. The score of experiment class increase on 28,15 % it is better than control class students with increase on 16,86 %. According to the data, the score of  $t_0$  (t observation) 11,317 is higher than  $t_t$  (t table) 1,989 (5%) and  $t_t$  (t table) 2,637 (1%). It means that using experimental learning strategy gives the significant influence in teaching narrative text writing. Finally, it is was suggested that English teacher should have appropriate method in teaching English and be more motivated in order to make teaching and learning process more effective.

**Key words:** Google Classroom, Student's Writing Skill, Narrative Text.

#### THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Sa'diyah Pebriyana

## Entitled

"The Effectiveness of Google Classroom for Improving Student's Writing Skill on Narrative Text (A Quasi Experimental Research at X Grade of SMAN 1 Serang)" has been approved by the research paper advisers for further approval by the board of Examiners.

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# THE EFFECTIVENESS OF GOOGLE CLASSROOM FOR IMPROVING STUDENT'S WRITING SKILL ON NARRATIVE TEXT

(A Quasi Experimental Research at X Grade of SMAN 1 Serang)

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## **DEDICATION**

This research paper is dedicated to:

My beloved parents, Ayahanda Uki Fakih Said and Ibunda Iin Rohaeni

My lovely brother Muqtada Zein

All of my faithful friends of KOHATI Komisariat Tarbiyah

and HMI Komisariat Tarbiyah.

All of my lecturers of State Islamic University

**Sultan Maulana Hasanuddin Banten** 

# **MOTTO**

# "Don't give up when you still have something to give. Nothing is really over until the moment you stop trying"

#### A BRIEF BIOGRAPHY

The researcher name is Sa'diyah Pebriyana. She was born in Serang, February 20<sup>th</sup> 1998. She lives at Kp. Jaha-Baros, Serang-Banten. First Daughter of H Uki Fakih Said, SH., and Hj. Iin Rohaeni, S.Pd.

The researcher started her study in SDN 1 Baros, graduated in 2010. Then, she continued her study of Junior High School and Senior High School in Pesantren La Tansa, and graduated in 2016. Later on, she continued her education to the State Islamic University "Sultan Maulana Hasanuddin Banten" and took English Education Department, Faculty of Education and Teachers Training.

As long as her study in UIN BANTEN. The researcher achieved some dedication. In campus, the researcher has been being Mrs. Kartini 2017. The First winner of Debate competition in ASSES, and The Best Speaker of Debating. The researcher had been delegated of campus as debate speaker for IPPBMM at Purwokerto and PIONIR VIII at Malang,

She also joined the external and internal organization in campus. Such as HMI (Himpunan Mahasiswa Islam) as Kabid PP ex-officio General Chief of KOHATI (Korps HMI-Wati). Ikatan Mahasiswa Baros (IKAMABA) as department of Information and technology. Association of English Student as Secretary of External Department.

Serang, May 7<sup>th</sup> 2020

The Researcher

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"In the name of Allah the most beneficent and the most merciful all praises are done to Allah".

Nothing can be said, except thank to Allah who has given us some mercies, blessings and guidance. Shalawat and Salam be upon to our beloved prophet the most excellent worshiper, leader of god fearing, supreme among prophet, messenger of god Muhammad Saw who is really loved by Allah and has brought us from the darkness till the lightness, guided us to choose a way of life and saved the human life from destruction in the safety, that's the right path of Allah.

Alhamdulillah the researcher already finished conducting this paper having sacrificed all energy, struggle, fund and time for months. Writing this paper by title "The Effectiveness of Google Classroom for Increasing Student's Writing Skill on Narrative Text" (A Quasi Experimental Research at X grade of SMAN 1 Serang). to fulfill the requirement of getting sarjana degree in teaching English.

On this opportunity, the researcher also would like to express the deepest gratitude to those helped the researcher in finishing writing this paper, they are:

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The researcher realized this paper is still has many imperfections but the researcher just hoped this paper would be useful

Serang, May 7<sup>th</sup> 2020

Sa'diyah Pebriyana SRN. 161230059

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