

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings of the research result in the previous chapter, it shows the result of the questionnaire that the students agreed about their easier understanding of the subject when the teacher used Macromedia in English Learning. They Moreover, they stated that by using Macromedia they felt more interested in learning the subject and they didn't get bored during the lesson. it can show by presesntage about 77,50%- 87,70%. So, it can be concluded that students' perception of the used Macromedia in Listening Activities is positive.

Also, the use of Macromedia in learning listening has the advantages which are to make students more focused on understanding Listening Activities by using Macromedia and and they felt their score is increasing on listening subject by using Macromedia it is show by presentage about 79,60%. -87,70% theyagree with te statements.

B. Suggestion

After getting the result of the research about the perception on the use Macromedia in Listening Activities which gives a positive result, the writer tries to give some suggestions, especially to the English teacher, to the other

person who concerns in teaching and learning activities and also the other elements of education. Here are some suggestions which can be given by the writer for the teacher, the first, teachers can use Macromedia for learning English because more than half of the students give a positive response and have many advantages for students in English learning on using Macromedia. Second, is the teacher should use the proper method for teaching in order to make students interested in the learning process, so it can encourage students to understand the subject delivered by the teacher. The last, teacher needs to explore in using many kinds of media for teaching and learning process. Besides using many kinds of media, the teacher also has to know how students' feelings and reactions while the media applied for some subject. It might have some differences between students' perception of the media used, therefore teacher should use any kind of media in the teaching and learning process.

BIBLIOGRAPHY

- Adediwura, A. A., & Tayo, B. (2007). Perception of teachers knowledge, attitude and teaching skills as predictor of academic performance in Nigerian secondary schools. *Educational Research and Reviews*, 2(7), 165-171.
- Aini, Q., Zaharuddin, Z., & Yuliana, Y. (2018). Compilation of Criteria for Types of Data Collection in Management of Research Methods. *Aptisi Transactions On Management*, 2(2), 97-103.
- Anggraini, R. R., & Fauzi, M. A. Students' Perceptions: The Use of Joox to Enhance Vocabulary and Listening Skill.
- Rohman, A., & Lamsuri, M. (2009). Memahami pendidikan & ilmu pendidikan. LaksBang Mediatama bekerja sama dengan Kantor Advokat" Hufron & Hans Simaela".
- Brown. H.D. (2004). *Language Assessment : Principles and Classroom Practice*. White plains : Pearson Education
- Brown. H.D. (2011). *Teaching by Principles and Interactive Approach to Language Pedagogy*. New York: Longman Inc,
- Creswell, J. W., & Creswell, J. D. (2017). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage publications
- Daniel, J. (2013). Audio-visual aids in teaching of English. *International Journal of Innovative Research in Science, Engineering and Technology*.2 (8), 3811-3814
- D.L. Quick, and , J.C Nelson,. (1997) *Organisational Behavior: Foundations, Realities, and Challenges*, (New York, West Publishing Company.
- Essays, UK. (November 2018). *Approaches to Teaching Listening Skills*. Retrieved from <https://www.ukessays.com/essays/english-language/the-teaching-listening-skills-english-language-essay.php?vref=1>

- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (1993). *How to design and evaluate research in education* (Vol. 7). New York: McGraw-Hill
- Gilakjani, A. P., & Ahmadi, M. R. (2011). A study of factors affecting EFL learners' English listening comprehension and the strategies for improvement. *Journal of Language Teaching and research*, 2(5), 977.
- G. O. Unumeri. (2019). *Perception and conflict*, (National Open University of Nigeria, Victoria Island.
- Guo, N., & Wills, R. (2006). An investigation of factors influencing English listening comprehension and possible measures for improvement. *AER Journal*, 1-16.
- Gupta. Alok, and Saxena. Kumar. Jitendra. (2016). *Business Statistics: Latest Edition* : SBPD Publications.
- Harmer. Jeremi. (2007). *How to Teach English*. United Kingdom : Pearson Longman.
- Hariyanto, P., & Endraswara, S. (2016). Pengembangan media macromedia flash untuk pembelajaran membaca dan menulis bahasa indonesia di SMA. *LingTera*, 3(1), 89-98.
- Hayes. Jhon. (1994). *INTERPERSONAL SKILL: Goal directed behavior at work*. London and New York :Harper Collin Academic.
- Karim, C., & Ciptaningrum, D. S. (2019). DEVELOPING MULTIMEDIA-BASED LISTENING MATERIALS FOR THE TENTH GRADE STUDENTS. *ETERNAL (English, Teaching, Learning, and Research Journal)*, 5(1), 54-65.
- Mardianti, C. R. (2018). *Students' Perception of Using Animation Video in Teaching Listening to Narrative Text* (Bachelor's thesis).
- nrcgt.uconn.edu. 23 Juni 2020. Student Perceptions of School. (https://nrcgt.uconn.edu/wp-content/uploads/sites/953/2015/07/sp_printversion.pdf, accessed
- Nunan. David. (1998). *Approaches to teaching listening in language classroom*. Korean : TESOL Conference.

- Nurjanah, N., Miranti, I., & Dwiastuty, N. (2018). The Correlation Between Students' Habit In Listening Song And Students' English Listening Skill. *DEIKSIS*, 10(01), 43-48.
- PERMADI, A. A Descriptive Study of Students Perception on Learning Listening Comprehension: A Senior High School Context.
- PERMADI, A. A Descriptive Study of Students Perception on Learning Listening Comprehension: A Senior High School Context.
- Peaterson. B. Jordan. (2001). Skills and strategies for proficient listening. In M. Celce Murcia (Ed.), *Teaching English as a Second or Foreign Language*. Boston: Heinle & Heinle.
- Syahrum and Salim. (2012). *Metodologi Penelitian Kuantitatif (Bandung :Cipta Pusatka Media*.
- Sugiyono. (2010). *Metode penelitian kuantitatif dan R&D*. Bandung: Alfabeta.
- Sugiyono. (2013). *Metode Penelitian Administrasi*. Bandung : Alfabeta.
- Suharsimi, A. (2013). *Prosedur Penelitian: suatu Pendekatan Praktik*, Jakarta: Rineka Cipta, Cet.
- Sulaiman, N., Muhammad, A. M., Ganapathy, N. N. D. F., Khairuddin, Z., & Othman, S. (2017). Students' Perceptions on Using Different Listening Assessment Methods: Audio-Only and Video Media. *English Language Teaching*, 10(8), 93-99.
- Saputra, H. J. A., & Tiarina, Y. (2013). Using macromedia flash 8 to help English teacher to build media toward teaching reading. *Journal of English Language Teaching*, 1(2), 392-398.
- Sukamto, R. A., & Kurniawati, S. Compatibility Analysis of HTML5 to Build Learning Media in Introductory Macroeconomics Subject.
- Wales, J. & Sanger, L. 11 jenuary 2020. "List of countries by literacy rate". http://en.wikipedia.org/wiki/List_of_countries_by_literacy_rate. accessed
- Wolvin, D. Andrew. (2011). *Listening and Human Communication in 21st Century*, Wiley-Blackwell.
- Yıldırım, S., & Yıldırım, Ö. (2016). The importance of listening in language learning and listening comprehension problems experienced by

language learners: A literature review. Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi

Yusnida, D., Muslem, A., & Manan, A. (2017). A Study Teaching of Listening. " EEJ", 8(4), 439-456.

Zulhernanda, W. (2018). Teachers' perceptions on application of 2013 curriculum for elementary school in Medan. *Advances in Language and Literary Studies*, 9(1), 62-66