

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana Degree and submitted to English Education Department, Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originally of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained the institution as well as other rules prevailing in Indonesia.

Serang, June 24th 2020



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ABSTRACT

Triana Bela Salma. 161230049. Exploring Students' Perception On Using Macromedia Flash 8 Listening Activities (A descriptive Study at the Eight Grade Students of MTs Daar Al-Ilmi). The paper of English Education Department at Faculty of Education and Teachers Training of State Islamic University Sultan Maulana Hasanudin Banten, 2019/2020.

This study aimed to explore and describe the student's, perception on the use of Macromedia Flash 8 at the eighth grade of Islamic Junior High School. The subject of this research is the students of eighth grade (n=98). The method of this study was qualitative and descriptive design. The data collecting procedures is questionnaire by google form. The writer used tabulation for the gained data to make the description of the data. The result of this study showed that 87, 70% of students gave positive and good perception on the use of Macromedia in Listening Activities, and morethan 87% of the student agrees that using Macromedia helped the students focused on understanding the contents. The students 'remarks increased and listening activities by using Macromedia was effective. The results show that using Macromedia in Listening Activities have met the rules of the research and learning process. The results have implication for teacher and students to adapt and challenge their experiences in designing and sharing learning experiences.

Keywords: Listening Activities, Macromedia, Students' Perception.

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DEDICATION

Every sheet of this paper I gratefully dedicated to:

Asep Mulyana, S.E.

And

Enis Hernis

Thanks for Everything..

MOTTO

وَأِنَّمَا الْأَعْمَالُ بِالْخَوَاتِيمِ

"Sesungguhnya setiap amalan tergantung pada akhirnya."
(HR. Bukhori, no. 6607)

A BRIEF BIOGRAPHY

The writer, Triana Bela Salma, was born in Serang, Banten, on 5th of March 1998. She is the Third child, out of six of Asep Mulyana and Enis Hernis. She Finished her elementary elementary education at SD Persis Serang in 2010. Then her junior at MTs Daar Al-Ilmi, Serang in 2013. And her senior high school at SMAN 5, Serang in 2016. Four years later, i.e. in 2016, she continued her education program of English Education Department, Faculty of Education and letters, the University for Islamic Studied “Sultan Maulana Hasanuddin” Banten.

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