

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for sarjana degree and submitted to the English Education Department, the faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper or wholly is, latter on, provide or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 6 July ,2020

**Abdul Rouf**  
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## ACKNOWLEDGEMENT

*In the name of Allah, the Merciful, the compassionate*

There is no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. I realize and feel very sure that without his blessing, mercy and guidance, it would be possible for me myself to finish this paper.

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2. All my family. Thanks for always support me, I am very lucky to have you all.
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## ABSTRACT

**Abdul Rouf.** 161230029. 2020. Developing Teaching Material Using Vlog Media To Enhance Speaking Skill (*CIPP Model at SMKN 1 Pandeglang Class XI Majoring in Hotel Acomondation and Accounting* ).

Teaching material using the vlog media makes it easy for students to process learning with new things so that the learning process runs effectively. This research includes the type of (is) development research that refers to the opinion of L Stufflebeam Daniel and Guili Zhang, namely the CIPP model. This research was conducted in four stages, firstly is Context to serve planning decisions. The second is Input, to structuring decisions, determining learning resources, what alternatives are taken, and plans and strategies for achieving needs. The third is Perocess, to serve to implement decisions. The last is Products to serve recycling decisions. Data collection techniques are carried out by using four instruments. The first is Observation To simplify the observation process and note what needs to be checked, namely Determining Needs, Planning a decision, Selecting teaching materials or handbooks, and Formulating the goal. The second is Documentation, to collect data that is relevant. The third is Questionnaire, researchers used a closed questionnaire to use a closed questionnaire to obtain data about the seriousness of students in teaching speaking using vlog media. The last is interview, to get data or information directly from the source, respondents in this interview is those who have a direct relationship with evaluating the implementation of learning English with the ability to speak using the media vlog or can be called a validator as subjects at this stage with two expert experts who are Tadris English lecturers at UIN Sultan Maulana Hasanuddin Banten and English language teachers at SMK 1 Pandeglang. The conclusion of the results of this study is based on the process of validation and product success tests on students obtained 65.35% and 75.73%. Thus the product developed is valid and successful with a good category and is suitable for use in the learning process.

Keywords : *Vlog media, Teaching Material, Speaking Skill*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Abdul Rouf  
entitled

''Developing Teaching Material Using Vlog Media To Enhance Speaking  
Skill (CIPP Model at SMKN 1 Pandeglang Majoring in Hotel Acomondation  
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Has been approved by the reserach paper advise for further approval by the  
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MEDIA TO ENHANCE SPEAKING SKILL**

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## DEDEICATION

*This research paper dedication to :*

*My beloved mother*

*My family*

*And all my firends*

*Thanks for the endless love, prayers, and support.*



## MOTTO

قُلِ الْحَقُّ وَلَوْ كَانَ مُرًّا (رواه ابودو)

*”Katakanlah Walaupun Itu Pahit”*

*”Say It Even Though It's Bitter”*

## **A BRIEF BIOGRAPHY**

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Research Permit From The Dean Of Education And Teacher Training  
Faculty

Statemen Letter From The Headmaster Of Smkn 1 Pandeglang

Consultation Book