

CHAPTER V

A. Conclusion

As we know, we are still in globalization era. To make students spirit to learn english, we (as a teacher) must using the interesting media to improve skill our students. Using games or a good media is the answer key to make students fun to learn english.

I choose the mind map and i considers that mind mapping can be an alternative technique for students when doing reading comprehension in achieving their academic success later. The writer takes a quasi-experimental research design to get the evidence about whether mind mapping technique can improve students' reading comprehension of narrative text. Mind-mapping is supposed to be an interesting alternative technique that will help the students to organize their ideas about the text they have read by their own schema, so that they can comprehend the text easily. This study focuses on students' mind-mapping in interpreting the text, not on their creativity.

This research was conducted by using quasi-experimental design which is aimed to find out whether mind mapping is effective to improve students' reading comprehension achievement. Based on the statistical calculation at the previous chapter, there is a significant difference between teaching reading comprehension of narrative text by using mind mapping technique and without using mind mapping technique. The result shows that the value of *t-test* (3.47) is higher than *t-table* (1.66) at the significance level 5%, it means that the Null Hypothesis (H_0) is rejected and the Alternative Hypothesis (H_a) is accepted. Hence, mind mapping technique is effective to improve students' achievement in reading comprehension of narrative text at the ten grade of MA Al-Khairiyah Pabuaran Cilegon.

B. Suggestion

The writer wants to give following suggestions based on the conclusion above:

1. The teachers have to be creative in order to make teaching and learning process become more interesting, enjoyable, and effective for students.

2. The students have to force themselves to read more the reading text in order to get more knowledge and make reading activity becomes habit.
3. Both the teachers and students can well collaborate in teaching and learning process. It is used to make them easier in solving the problems faced in teaching and learning process.

The suggestion above are given based on the research that was done by the writer. The writer hopes the suggestion can give positive contribution for improving the teaching and learning process in MA Al-Khairiyah Pabuaran Cilegon.