

STATEMENT OF ORIGINALITY

I here with derlare that the research paper I wrote as a partial fulfillment of requirement for sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific speaking.

As for the persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific speaking tradition.

However, if the originality of this paper either partially of wholly is, later on, proved or it falls under convicing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rues prevailing in Indonesia.

Serang, June 5th 2020

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ACKNOWLEDGEMENT

In the name of Allah, the most gracious, the most merciful, the lord of universe, because of him, the researcher could finish this paper as one of the requirement of Sarjana Degree of English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

Secondly peace and salutation always to our propet Muhammad SAW who has guided us from the darkness to the lightness. However, this success would not be achieved without those supports, guidance, advice, help, and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for :

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The writer knows that this paper need to be revised in order to get good result. The writer also hopes that this paper will be usefull for us aamiin.

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ABSTRACT

Nur Hasna Fitia. 161230051. 2020. The Effectiveness of Using Flip Chart as a Learning Media For Speaking Skill At Junior High School. (An Experimental Research at Nine Grade of MTsN 1 Kota Serang).

This research designed to find out the effectiveness of using flip chart as a learning media for speaking skill. This research conducted based on the statement of the problem : How is the effectiveness of flip chart as a learning media in teaching speaking?. The researcher used experimental research. The result of the research shows that hypothesis that of t-test of both sample t-test with 5% significance level found t_{table} 1,66 and with 1% significance level found t_{table} 2,38. So, the result is t_t is 5% $< t_o$, or $t_o > t_t$ 1%. It is mean that t_o (t observasion) is higher that t_t (t table). To know whether it is significance or not we have to look at the t table in appendix. The result of t_t on significant 5% = 1,66 and 1% = 2,38. It indicates that $t_o > t_t$ or $3,89 > 1,66$ and $3,89 > 2,38$ so the null hypothesis (H_o) are rejected and the alternative hypothesis (H_a) is accepted. It means there is significant influence of using flip chart to improve student's speaking skill at nine grade of MTsN 1 Kota Serang.

Key words : flip chart, experiment, speaking skill

THE ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of

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“The Effectiveness of using Flip Chart as a Learning Media for Speaking Skill”

(An Experimental Research at Nine Grade of MTsN 1 Kota Serang)

Has been approved by research paper advisers for further approval by the board of examiners.

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**THE EFFECTIVENESS OF USING FLIP CHART AS A LEARNING
MEDIA FOR SPEAKING SKILL**

(A Quasi- Experimental Research at Nine Grade of MTsN 1 Kota Serang)

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DEDICATION

This research paper dedicated to :

The researcher's beloved parents as my first respected teacher and my endless love Mr. Suhaemi and Mrs. Nunung Nurokhmah thank you for all love, support, pray, advice, etc.

MOTTO

“Don’t Retreat Before Try and must be Effort”

A Brief Biography

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The writer completed her study at the State Islamic University of “ Sultan Maulana Hasanuddin” Banten in 2020 by conducting the research paper entitled “ The Effectiveness of using Flip Chart as Learning Media for Speaking Skill” under the supervisor of honorable.

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