

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Concerning to the result of the finding analyzes and the description of the data the writer concludes that:

1. Students vocabulary before using picture books are not good, but after using picture books method is better and show several improvement. It can be seen from the average score in pre-test and post-test. The lowest score experiment class in pre-test is 41, the highest score is 65 in post-test the lowest score is 52, and the highest score is 94. The lowest score of control class in pre-test is 32, and the highest score is 57. In the post-test the lowest score is 40, And the highest score is 65.
2. The student do treatment by using picture books about facial expression on student vocabulary, they get easiness to understand the material. In the learning process by using picture books can motivate the students in teaching vocabulary. Picture book about facial expression can influence their attention and reduce their boredom in the classroom.
3. Picture books applied in teaching vocabulary can be an effective technique. It is proper since there a significant difference between the pre-test and the post-test when the study is conducted. The researcher compared it with t_t , the result of calculation shows that t_o (t observation) is higher than t_t (t table) . the result of t_t on significant 5% = 2,024 and 1%

= 2,71 It indicates that $t_o > t_t$ or $9.3 > 2,024$ and $9.3 > 2,71$ so the zero hypothesis are rejected and the alternative hypothesis is accepted. It means. There is a significant effect of teaching vocabalry using picture books.

B. Suggestions

After making conclusion about the student vocabulary the researcher can only give the suggestion as follow :

1. English teacher

It is recomended for other English teacher in SDN TELUK 1 Labuan to use picture books as alternative techniques vocabulary. It is because picture books can help the student to overcoming their passivity.

2. For the school

- a. School should give the motivation to the teacher to increase their skill in teaching English.
- b. School should give motivation to the student to learning nglish more either at school or at home.

3. For the students

The students must consider reading as a habit to get more vocabulary and improve their reading skill.