STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the

requirements for the Sarjana degree and submitted to the English Education

Department, the Faculty of Education and Teacher Training wholly constitutes my own

original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been

referred to appropriately in accordance to the prevailing legal and intellectual ethic in

the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on,

proved or it falls under convincing plagiarism, I would be prepared to receive any

consequences in the form of any sanction such as losing my related academic degree

obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 23th, 2019

Nurul Hudayanti

SRN. 152301885

i

ABSTRACT

Nurul Hudayanti. 152301885. 2019. Teaching Vocabulary to Young Learners Using Picture Books (An Experimental Research at the Fifth Grade of SDN TELUK 1 Labuan).

The research investigates the use of Teaching Vocabulary to Young Learners Using Picture Books at the Fifth Grade of SDN TELUK 1 Labuan. The aims of this research were 1) to find out student's vocabularies mastery at fifth grade of SDN Teluk 1 Labuan, 2) to describe picture books applied in teaching vocabularies at fifth grade of SDN TELUK 1 Labuan, and 3) to find out influence of picture books toward students vocabularies at fifth grade of SDN TELUK 1 Labuan. The method used in this research was quasi experiment with the samples are 40 students. They are divided into two classes, 20 students in experimental class and 20 students in control class. Furthermore, the writer used pre-test and post-test to collect the data. The result showed that the students' vocabularies which using picture books had better performance than those who had not used picture books. After calculateing the data using t-test, the value of $t_{observation}$ was 9,3 with the degree of freedom 38 in the degree significance 5% = 2,024 and in degree significance 1% = 2,711. It was found that $t_o > t_t = 9,3 > 2,024$ in degree significance 5% and $t_o > t_t = 9,3 > 2,711$ in degree significance 1%. It means the significant effect of using picture books to improve students' vocabulary.

Keywords: Vocabulary, Picture books, Teaching vocabulary and Young Learners.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Nurul Hudayanti entitled
"Teaching Vocabulary to Young learners Using Picture Books
(An Experimental Research at the Fifth Grade of SDN TELUK 1 Labuan)"
has been approved by the research paper advisers for further approval by
the board of Examiners.

Serang, October 23th, 2019

Adviser I Adviser II

Dr. H. Wawan Wahyudin, M.Pd. NIP. 19620101 198503 1 008

<u>Dr. Hj. Anita, S.S., M.Pd.</u> NIP. 19770410 200312 2 001

TEACHING VOCABULARY TO YOUNG LEARNERS USING PICTURE BOOKS

(An Experimental Research at the Fifth Grade of SDN Teluk 1 Labuan)

By:

Nurul Hudayanti SRN. 152301885

Under the Supervision of:

Adviser I Adviser II

<u>Dr. H. Wawan Wahyudin, M.Pd.</u> NIP. 19620101 198503 1 008 <u>Dr. Hj. Anita, S.S., M.Pd.</u> NIP. 19770410 200312 2 001

Acknowledged by:

The Dean of Education and Teacher Training Faculty The Head of English Education
Department

<u>**Dr. H. Subhan, M.Ed.**</u> NIP 19680910 200003 1 001 <u>Dr. H. Abdul Muin, S.Ag., M.M.</u> NIP 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Nurul Hudayanti has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, November 1st, 2019

The Board of Examiners:

H. Abdul Muin, S.Ag, M.M NIP. 19770410 200312 2 001	Chairperson
<u>Siti Sa' diah, M.Hum</u> NIP. 19860829 201903 2 005	Secretary
<u>Dra. Hj. Fitri Hilmiyati, M.Ed</u> NIP. 19700614 199703 2 001	Examiner I
<u>Hj. Eulis Rahmawati, M.Pd</u> NIP. 19790713 200312 2 002	Examiner II
<u>Dr. Wawan Wahyudin, M.Pd</u> NIP. 19620101 198503 1 008	Adviser I
Dr. Hj. Anita, S.S, M.Pd NIP. 19770410 200312 2 001	Adviser II

DEDICATION

Thanks to god Allah SWT

Every sheet of this paper I gratefully dedicated to:

My Beloved Parents:

Herman

Rohayatí

My Beloved sister:

Restu Pujiyanti

my beloved grandmother (Hj. Bayi Sumirat), my beloved aunt (Iis Nurmayati & Emah), my beloved uncle (Edi Suardi & Moch. Dana), my beloved friend (Aan rosdianah), (Sabitoh Solehah), (Laelatul Maulidia Rahman) they always help me and support me, and (Ela Aftianah) my pathner when a guidance and all of my family and all my beloved friends.

MOTTO

"Where there is a will there is a way, and make your dream come true"

A BRIEF BIOGRAPHY

The writer, Nurul Hudayanti, was born in Serang, on January 14th, 1997. She is the firts daughter, out two siblings of Herman and Rohayati. She lives in Cikeusal village, Serang-Banten.

She finished her Elementary Education at SDN CILAYANG 1 in 2009. Then her Junior High School at MTs. DARUNNA'IM Rangkasbitung in 2012 and her Vocational High School at MA DARUNNA'IM Rangkasbitung in 2015. At the same time, she continued her study at English Education Department, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten.

During her time of studentship, she was followed internal organization namely HMJ TBI as member of the Women's Empowerment Department at period 2017 and DEMA as Women's Empowerment at period 2018.

ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable word to be said but all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for her to finish the paper.

Herewith the writer would like to express her profound gratitude, more than she can express, to Dr. H. Wawan Wahyudin, M.Pd., her first advisor, to thanks also to Dr. Hj. Anita, S.S., M.Pd., her second advisor, for the correction and excellent suggestions to finish the paper. Besides, also very much indebted to Dr. H. Abdul Muin, S.Ag., M.M., the head of English Education Department, who always stimulates and encourages her to finish the paper. Her thanks must also go to Rokayah, S.Pd., who has permitted to conduct observation and research in school where he stands as a headmaster at SDN TELUK 1 Labuan..

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could have never been written.

Serang, October 23th, 2019

The writer,

Nurul Hudayanti

ix

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISERS' APPROVAL	iii
THE LEGALIZATION OF DEAN FACULTY	iv
THE BOARD OF EXAMINERS' APPROVAL	v
DEDICATION	vi
MOTTO	vii
A BRIEF BIOGHRAPHY viii	
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTx	
LIST OF TABLES	xii
LIST OF APPENDIXES	xiii
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. The Identification of the Problem	5
C. The Limitations of the Problem	5
D. Statements of the Problem	5
E. The Objectives of the Research	6
F. The Significance of the Research	6
G. The previous of Study	7
H. The Hypothesis of the Research	10
I. The Organization of Writing	11
CHAPTER II THEORETICAL FRAMEWORK	13
A. The Meaning of Vocabulary	13
1. Definition of Vocabulary	13
2. The Kind of Vocabulary	16
3. The Important of Teaching Vocabulary	17
4. Teaching Vocabulary	18
5. Ways Quickly Giving Attention To Word	21
6. Vocabulary Test	24

B.	Picture Books	25
	1. Definition of Picture Books	25
	2. Categorize Picture-Text	27
	3. Informational Picture Books	28
CHAP	TER III RESEARCH METHODOLOGY	29
A.	The Method of the Research	29
B.	Place and Time	30
C.	Population and Sample	30
D.	The Research Instrument	31
E.	The Technique Data Collecting	31
F.	The Techique Data Analysis	32
G.	Statistical Hypothesis	34
СНАР	TER IV RESULT AND DISCUSSION	35
A.	Description of Data	35
B.	Data Analysis	37
C.	Hypothesis Testing	45
D.	The Interpretation of Data	45
СНАР	TER V CONCLUSION AND SUGGESTION	47
A.	Conclusion	47
B.	Suggestion	48
BIBLI	OGRAPHY	49
APPFI	NDIXES	53

LIST OF TABLES

Table 4.1 The Students Score of the Pre-test and Post-test at Experimental Class	36
Table 4.2 The Students Score of the Pre-test and Post-test at Contral Class	37
Table 4.3 The Difference Score between Pre-test and Post-test at Experimental Class	38
Table 4.4 The difference Score between Pre-test and Post-test at Contral Class	39

LIST OF APPENDICES

1.	Lesson Plan for Experimental Class
2.	Lesson Plan for Control Class
3.	Instrument Pre-test
4.	Instrument Post-test
5.	Key Answer Pre-test83
6.	Key Answer Post-test86
7.	Students' Score In Experimental Class
8.	Students' Score In Control Class
9.	Research Permission Letter
10.	The Decision of Letter from The Dean of Education and Teacher Training
	Faculty
11.	Documentation in Experimental Class
12.	Documentation in Control Class
13.	The Statement Letter from the Head Master of SDN Teluk 1 Labuan
14.	T-table
15.	Consultation Book