

# **EXPLORING ENGLISH TEACHER STRATEGY IN TEACHING VOCABULARY**

(A Qualitative Case Study at Second Grade Students of Junior High School Sekolah Umum Berbasis Islam Jiput-Pandeglang)

## **A PAPER**

Submitted to the Department of English Education  
Faculty of Education and Teacher Training, as a Partial  
Fulfillment of the Requirement for the “Sarjana” Degree



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## STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons 'works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or its falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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### **ABSTRACT**

The research investigates Exploring English Teachers’ Strategy in Teaching Vocabulary where applying different strategies in teaching and learning process is not an easy way for some teachers, especially the strategy in teaching vocabulary. This research investigated teacher behaviours, lesson delivery and sequence of content, and learning expectations used by English teacher at Junior High School Sekolah Umum Berbasis Islam (SUBIS) Jiput-Pandeglang. This research brings broader understanding of strategies for teaching English vocabulary. The statements of the research are: (1) What strategies do the teachers use in teaching vocabulary? (2) How are the strategies implemented in the classroom situation?

The objectives of the study are: (1) To know strategies that the teachers use in teaching vocabulary. (2) To know the strategies that implemented in the classroom situation. This research employed a qualitative case study design, because this study is to observe and to explore a phenomenon in real life situation.

The result of this research revealed that the teachers have used teaching vocabulary in three learning stages: incidental learning, explicit instruction and independent strategy development. It also revealed that in general. The students’ response to their teacher was good enough to the teaching and learning process (pay attention response), they using cognitive and metacognitive strategies in their learning.

## **THE ADVISERS' APPROVAL**

This is to certify  
that the undergraduate research paper of Siti Suhaeti entitled  
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been approved by the research paper advisers for further approval by  
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## **DEDICATION**

I dedicated this research paper to my parents Mr. Shohib and Mrs. Suhaenah, my brothers Suhendri and Dedi Kurniawan. I also would like to thank to my best friends Siti Romdayani, Rohemi and Jepri Ardian.

I offer thanks to the people who have helped me in so many ways, primarily I wish to thank to my big family. I am very grateful to my family for their unflagging support, love and inspiration.

## MOTTO

*“Without grammar very little can be conveyed, without vocabulary  
nothing can be conveyed”*

*Wilkins's (1972)*



## **A BRIEF BIOGRAPHY**

Siti Suhaeti or Teti was born in Pandeglang, Banten, on October 03, 1992. She is the third daughter of three, of Shohib and Suhaenah. She finished her elementary education at SDN Sukaraja 3 in 2005, finished her junior high education at MTsN Nurul Arifin in 2008, and finished her senior education at SMAN 11 Pandeglang in 2011. Then she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State Institute for Islamic Studies “Sultan Maulana Hasanuddin Banten”.

During her time of studentship, she was not joined at any of organization. Now, she is doing her best and work hard to reach her passion to be a successful entrepreneur.

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In the name of Allah, The Most Gracious, The Most Merciful. All praise and gratitude be to Allah SWT, the King of the king, the Lord of the world, God who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish this paper.

After taking a long time of writing, the writer finally finished this paper entitled “Exploring English Teacher Strategy in Teaching Vocabulary”

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Last, but far from least, the writer realizes that the paper needs to be revised in order to get good result, but she hopes it will be useful for all readers.

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## TABLE OF CONTENTS

|  |             |
|--|-------------|
| <b>STATEMENT OF ORIGINALITY .....</b>        | <b>i</b>    |
| <b>ABSTRACT .....</b>                        | <b>ii</b>   |
| <b>THE ADVISER’S APPROVAL .....</b>          | <b>iii</b>  |
| <b>THE BOARD OF EXAMINERS’ APPROVAL.....</b> | <b>v</b>    |
| <b>DEDICATION .....</b>                      | <b>vi</b>   |
| <b>MOTTO.....</b>                            | <b>vii</b>  |
| <b>A BRIEF BIOGRAPHY .....</b>               | <b>viii</b> |
| <b>ACKNOWLEDGEMENT .....</b>                 | <b>ix</b>   |
| <b>TABLE OF CONTENTS .....</b>               | <b>xi</b>   |
| <br>   |             |
| <b>CHAPTER I INTRODUCTION</b>                |             |
| A. Background of the Study .....             | 1           |
| B. Statement of the Problems.....            | 3           |
| C. The Objective of the Study.....           | 4           |
| D. The Limitation of the Problem .....       | 4           |
| E. Previous Studies .....                    | 4           |
| F. The Organization of Writing .....         | 6           |
| <br>   |             |
| <b>CHAPTER II THEORETICAL FRAMEWORK</b>      |             |
| A. Teaching and Learning Strategies .....    | 7           |
| B. Teaching Vocabulary.....                  | 11          |
| C. The General Concept of Vocabulary .....   | 13          |
| D. The Purpose of Learning Vocabulary.....   | 19          |

**CHAPTER III METHODOLOGY OF RESEARCH**

A. Methodology of The Research ..... 25  
B. Place and Time of The Research ..... 27  
C. The Instrument of The Method..... 27  
D. The Informants ..... 27  
E. Technique of Data Collection..... 28  
F. Technique of Data Analysis ..... 29

**CHAPTER IV RESULT OF THE RESEARCH**

A. Research Findings..... 31  
B. Discussion of Research Findings..... 37

**CHAPTER V CONCLUSION AND SUGGESTION**

A. Conclusions..... 39  
B. Suggestions..... 40

**BIBLIOGRAPHY..... 41**

**APPENDICES..... 45**