

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

In this chapter, the researcher would like to conclude the research based on the analysis data described at the previous chapter as follows:

1. The teachers using cooperative and role play strategies when teaching speaking. The reasons used role play and cooperative language learning strategies because the students can speak English bravely in English speaking classroom, students have activities to speak whether with their teacher or their friends, the students can find out their friends to make group work or pair in work to discuss about material so they could make conversations with each others.
2. Students like English especially in learning speaking based on the strategies that teachers used cooperative and role play, in teaching and learning English process in teaching speaking. Only a few are still afraid and weak in speaking English

## **B. Suggestions**

Dealing with the conclusion above, the researcher would like to offer some suggestions which may be useful in teacher strategies in teaching speaking skill, such as:

### 1. For the teacher

Teacher has to be a good model for the students, one way to get best teaching is how to make speaking strategies are smoothly during teaching, and teacher should have other strategies to teach English especially in teaching speaking to develop students' speaking skill.

### 2. For the students

For the students must have the courage to always try to speak English, do not be afraid to false.

### 3. For the school

The researcher suggests the school to provide facilities which support the teacher and students in teaching learning process, especially in English.