

# CHAPTER I

## INTRODUCTION

### A. Background of the study

English is the first foreign language considered as an important language to gain and to develop science and technology to make a good relationship with other Nation, English as the international language takes an important role in communication nowadays. English is used as a bridge for every country in the world to start the conversation. Some countries such as England, United states, South Africa, Canada, Australia use English as their First Language. English also has a very important role in our social life. People who have good English skill can get a better job than the others who have not. We also can go abroad to continue our study by mastering English.

This case proves that how important English is, especially in the world of education, students should learn English because English is one of the keys of success in this global era.

In the world of education, there are many things that can support the teaching and learning process either at school or at collages, some of them are the teachers, media, materials, activities, strategies in teaching etc. The teachers are the one of who really have an important role in this part, this is because teachers have the opportunity to change and

influence their students through their position, and therefore their students might follow them. One of the most interesting aspects of being a teacher is, she or he has to be able to choose what things she or he needs for his or her job as a teacher, for example choosing the appropriate strategies in teaching.<sup>1</sup>

It is undeniable that the strategies used by teachers in teaching speaking skills are also important factors to make students speak English more fluently. Many teachers in Indonesia as foreign speakers have many problems teaching teaching skill not only have learning styles been used in the learning process but also the teacher's professional development in student learning outcomes can be an impact of student achievement. Teacher quality is clearly one of the factors that strongly influences learning outcomes. Teachers must be creative in teaching English in the midst of a lack of facilities and a lack of interest in students in learning speaking skills. Teacher must find the best way to apply speaking in class. Because speaking is about habits and training to make students who get it can improve their ability to speak.

The teacher must also make class conditions enjoyable, so students will be interested in learning English. although MA Terpadu Daarul Istikmal is

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<sup>1</sup> Medina Tumanggo, Hendra Heriansyah, Nurul Inayah, "Investigating the Teacher's Strategies in EFL Speaking Class", *Research in English and Education (READ)*, Vol 3, No 2, (June, 2018),130-135.

not a favorite school. However, often the teacher does the process of learning English and speaking skills using strategies or techniques that make it easy for some students to be interested in learning, even involving students in the learning to practice skills in those who feel less confident and feel uninterested in the lesson.

### **B. The identification of the problem**

Based on the background above, there are some issues which can be identified is teachers must be creative in teaching English in the midst of a lack of facilities and a lack of interest in students in learning speaking skill. Teacher quality is clearly one of the factors that strongly influences learning outcomes.

### **C. The Limitation of the problem**

The research focus on describing the teacher's strategies in teaching speaking skill and student's responses toward the strategies which are used by MA Terpadu Daarul Istikmal

### **D. Research Queastions**

The statements of problems are :

1. What kind of the strategy used by the teacher of MA Terpadu Daarul Istikmal ?

2. How do students responses toward the strategies used by the teacher of MA Terpadu Daarul Istikmal ?

### **E. The objectives of the study**

The objectives of the study of this reasearch those are :

1. To describe the strategies which are used by English teacher in teaching speaking at MA Terpadu Daarul Istikmal.
2. To describe the students' responses toward the strategies which are used by English Teacher.

### **F. The important of the study**

The researcher hopes that the findings of this study can give benefit for some parties, as follows:

1. For the teacher

The researcher hopes that the findings new information about strategies in teaching speaking skill, and it can used as reference to explore many strategies in teaching speaking.

2. For the student

The researcher hopes, the students excited to learn speaking, especially about the strategy by teacher used in teaching, and students not feel boredom in learning speaking.

### 3. For the researcher

The result of the research benefited to know the teacher's strategies in teaching speaking, and it can be easier to teaching speak.

## **G. Previous studies**

First, Agung Ginanjar Anjaniputra, *Teacher's Strategies in Teaching Speaking to Students at Secondary Level*.<sup>2</sup> It was a Qualitative Research. This study is aimed at portraying teacher's strategies in teaching speaking to students at secondary level and recognizing students' response towards the strategies by involving an English teacher and students.

In collecting the data, classroom observation and interview were conducted to identify the strategies of teaching speaking, and questionnaire was administered to the students to gain the data about their response towards the strategies under the umbrella of descriptive research. The result revealed that the strategies used by the teacher were cooperative activities, role-play, creative tasks, and drilling. In the meantime, students' response towards the strategies resulted in positive attitude as they responded that the strategies helped them to speak, as well as concerned oral production of students whose participation was emphasized.

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<sup>2</sup> Agung Ginanjar Anjaniputra, *Teacher's Strategies In Teachin Speaking to the Students at Secondary Level*, *Journal of English and Education*, Vol 1, No.2,(february, 2013),1-8

Second, M. Arif Rahman Hakim, *Teachers' Strategies in Teaching Speaking Lessons on Introvert Students in Madrasah Aliyah (MA) Ja-Alhaq Bengkulu.*<sup>3</sup> This journal states that Students with an introverted character have a different ability than an orthograd student in communicating a foreign language. To overcome this problem, the teacher of Madrasah Aliyah (MA) Ja-alHaq-as the object of this study - did some strategies to improve students' speaking skills.

This study aims to provide a description of English teachers in Indonesia who are experienced in speaking teaching related to the challenges and strategies in teaching and learning process for students with introverted characteristics.

Based on the research results, it can be concluded that teachers are advised to apply the discussion, role play, storytelling, and interview. In addition, the teacher must also know the character of the learners because by knowing the personality of learners, the teachers can choose the appropriate learning strategy to be applied in the classroom.

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<sup>3</sup> M. Arif Rahman Hakim, *Teachers' Strategies in Teaching Speaking Lessons on Introvert Students in Madrasah Aliyah (MA) Ja-Alhaq Bengkulu.*(school of education studies, university Sains Malaysia

Third, Indah Medekarwati, *Teacher's Strategy in Teaching English Speaking at the Second Grade of SMPN 2 Pare-Kediri*.<sup>4</sup> The researcher found that the most students interested during the lesson by using the technique. Students also have improvement their understanding of the material after the teacher were taught them by using kind of technique. But this research , the researcher wants to teach speaking by using problem sticks in learning process

That study above has similarity with this research in the topic that conducted. It is teachers' strategies in teaching speaking. But the previous study and this research also has differences. The differences, the second research study just take introvert students but this research will take random students.

The difference the first and this study is the collect data method. The first research collect data use observation, interview and questionnaire but this research just use observation and deep interview with teacher and some students.

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<sup>4</sup> Indah medekarwati, *Teacher's Strategy in Teaching English Speaking at the Second Grade of SMPN 2 Pare* (Kediri: State Institute For Islamic Studies Sunan Ampel Surabaya, 2011)

## **H. Organization of the paper**

This paper is Systematically divided into five chapters. The following is about what each contains.

**Chapter I : Introduction.** This chapter consists of background of the study, identification of the problem, limitation of the problem, statement of the problems, the importance of the study and organization of the paper.

**Chapter II : Theoretical Framework.** This chapter consists of Definition of Teacher, definition of speaking, the teaching speaking, definition of teaching strategy, strategy of teaching speaking.

**Chapter III : Methodology of research.** This chapter consists of place and time of research, method of research, data instrument, technique of data collection, and technique of analyzing data .

**Chapter IV is the result of the research.** This chapter consists of descriptive of data, research finding and discussion.

**Chapter V is closing.** It consists of conclusions and suggestions