

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research which has been conducted in MTs Ashabul Maimanah, Kab. Serang about “The Effectiveness of Using Video in Teaching Listening Comprehension”, the researcher can conclude some facts as follow:

Listening Comprehension is important to listen with meaning. This help us to understand more what people says. Listening with comprehension does not only depend on the listener, but also the speakers. And it is influenced with multiple number of skills and abilities. Listening with comprehension also influences the object of listening. taught before using Listening Video gets low score. pre-test mean of experiment class 56.26. It could happen because the researcher uses traditional method (non-using video) when the researcher is explaining the materials by verbal explanation, so that most of the students are in their own business because they feel bored in the classroom. The score of pre-test experiment class is less than the pre-test mean of control class. But after given treatment the score of post-test mean from experiment class gets high score than the post-test mean from control class (67.13 and 47.96). It is means the mean of variable x was in good category.

1. From the result of the score of experimental class, pre-test 1688, and post-test score 2014. According to the statistical calculation above, the value of t_o is 6.565 and the degree of freedom is 58 with 5% degree of significance used by the writer. Based on the significance, it can be seen that on $df = 58$ in significance 5% the value of t_{table} 2.001 by comparing the result of the t_{table} and t_o in the degree of significance of 5% $t_o \geq t_{table} = 6.565 \geq 2.001$. From the result of statistical calculation, it was obtained the t-observation t_o was 6.565; meanwhile, the t_{table} of df 58 in significance 5% was 2.001 . It means t-observation (t_o) was higher than t-table (t_{table}), so null hypothesis (H_o) rejected and alternative hypothesis (H_a) is accepted. It means that significance is the influence of using video in teaching listening comprehension at the 8th grade of MTs Ashabul Maimanah, Ds. Kencana Harapan, Kec. Lebak Wangi, Kab. Serang.

B. Suggestion

Based on research and collected data, the researcher tries to give some suggestion related with teaching learning process. The suggestions are for the teacher, students', school, and future research.

a. For the teacher

1. The teacher who directly involved to the teaching-learning process suggested chooses the variation media or strategy in teaching-learning process.
2. The teacher should be able to use various and interesting strategy and media in teaching learning specially in listening activity.
3. English teacher may use this strategy when they teach English especially in listening video.

b. For the Students

1. Students have more spirit and more motivated by the use of learning media.
2. The students should be tried and drill in the listen, it is useful to help students in listening video.
3. The student memorize vocabularies, it is useful to help especially in listening video.

c. For school

1. The school should be more supportive of teaching learning especially in English lesson.
2. The school should pay more attention to media that is needed for students to learn with fun.