

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

In this chapter, the researcher would like to conclude of the researcher based on the data obtained and the hypothesis submitted in the previous chapter as follow:

First, students' reading comprehension is low, it can be seen from the mean of pre-test that shows many students get bad score. The mean of pre-test was 59,21. Meanwhile, the score of post-test showed improvement, most of them get better score. The mean of post-test was 81,87. It means that learning cell can improve their students reading comprehension after they obtained treatment for several meetings.

Second, the difference between students' which obtained treatment by using learning cell and other which has not given treatment was significant. Because by using learning cell, help students to understand a text. Where with this method, students will predict and event contained in the text and then students understand a text with carefully.

The Third, the effect of teaching reading through Learning Cell to increase students' reading comprehension is significant effect, based on the data, the value of t-observation (t_o) is bigger than t-table (t_t). $t_o = 5,47 > t_t = 1,66$ (5%) or $t_o = 5,47 > 2,38$ (1%). It means that H_a (alternative hypothesis) of research is accepted and H_o (null hypothesis) is rejected. It Also can be concluded that there was significant difference teaching reading through Learning Cell and teaching by conventional approach.

B. Suggestion

Dealing with the conclusion above, the researcher would like to offer some suggestions which may be useful in improving students' reading comprehension:

1. For the students:
 - a. The student should be motivated to do reading activity in their daily activity. Because reading is fundamental skill which determine their success in education.
 - b. The student should know that by more reading, they will get much knowledge because it is as the accomplishment to enlarge talent and master English.

- c. The student should enrich their vocabularies because it is necessary part to get comprehension which is significant influenced their understanding in reading text.
2. For English teacher
 - a. The English teacher should be able to give motivation to the students in order to build their interest in learning English.
 - b. Teacher should be very familiar with varieties of teaching technique or method to improve their students reading comprehension.
 - c. Teacher should give more attention to their students' reading in order to comprehend reading text well.
3. For researcher
 - a. For further researcher, they should try to find other strategies that can be used in teaching reading that can make student more active in studying reading.
 - b. And also the researcher must try better to become a good researcher in the next research and in different cases.

