STATEMENT OF ORGINALITY

I here declare that the researcher paper I wrote as a partial fulfilment of requirements for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitute my own original scientific writing.

As for the other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 12th Mei, 2020

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ACKNOWLEDGMENT

In the name of Allah, the most gracious, the most merciful, the lord of universe, because of him, the writer could finish this graduating paper as one of the requirements for Sarjana Degree of English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

Secondly please salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

1. Prof. Dr. H. Fauzul Iman, MA, the rector of State Islamic University Sultan Maulana Hasanuddin Banten for his advice during studied at the university.

2. Dr. H. Subhan, M.Ed, the Dean Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten for advice and motivation.

3. H. Abdul Muin, S.Ag., M.M, the Head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten who have helped, guided, and supported the researcher.
4. Prof. Dr. H. Ilzamudin, M.A, as the first adviser and Tri Ilma Septiana, M.Pd, as the second adviser who has educated, supported, directed, and given the writer advice, suggestion, and a recommendation from this graduating paper for beginning until the end.

5. Wanda Awaludin, S.Pd.I as the Headmaster of SMP Riyadul Mubtadiin Pandeglang who have permitted to conduct observation and research at school.

6. All of the lectures in English Education Department and all of the staff who have helped the writer in processing of graduating paper administration.

7. My beloved parents Aedit Yusuf and Rumbiah as the first encouragement. My big family and all of my friends who always support me.

8. TBI D 2015 thank you for togetherness.

Finally, the writer realizes that this paper is far from being perfect, but the writer hopes this paper will be useful especially for the writer and for any readers or any researchers. Therefore, the writer would like to accept some suggestion to correct the weakness of this paper.

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ABSTRACT

This research wants to investigates the effect of learning cell toward students in reading comprehension on narrative text. This research is aimed to investigate the effect of learning cell increase students reading comprehension on narrative text of the second grade of SMP Riyadul Mubtadiin who apply learning cell and to find out the students’ reading comprehension on narrative text of the second grade of SMP Riyadul Mubtadiin who do not apply learning cell. The method used in this research is quasi experimental with two classes, called experimental and control class using pre-test and post-test technique. The researcher conducted at SMP Riyadul Mubtadiin Pandeglang from Oktober 16th to October 25th 2019. The researcher collected data from 64 students’ spreading in two classes, one class is as experimental group and another one is as control group by using quasy experimental method. The population was students of the second grade of SMP Riyadul Mubtadiin Pandeglang and the researcher took sample from class A as experimental class and class B as control class. Based on the result of the research that there is significant effect of teaching reading through learning cell towards students’ reading comprehension. According to the data, the value of tobservation is bigger than ttable, tobservation = 5,60 > ttable = 1,66 (5%) or tobservation = 5,60 > 2,38 (1%). It means that Ha (Alternative hypothesis) of research is accepted and H0 (null Hypothesis) is rejected. It is also concluded there is significant difference of teaching reading through learning cell in teaching reading comprehension.

Keywords: Quasi experimental; learning cell; reading comprehension; narrative text.
THE EFFECT OF LEARNING CELL TOWARD STUDENTS IN READING COMPREHENSION

(A Quasi Experiment Research at Eighth Grade Students of SMP Riyadul Mubtadiin Pandeglang in the Academic Year 2019/2020)

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DEDICATION

This Research Paper, I dedicate to my beloved parents, who always support and inspired me to be a strong and independent woman, who always love and pray for my life.
MOTTO

A good human is the most beneficial to humans

(Hadith: Ahmad, ath-Thabrani, ad-Daruqutni.)
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The writer’s name is Atiah Oktavia. She was born in Pandeglang, on Oktober 10th 1997. She is the first daughter of a married couple Mr. Aedit Yusuf and Mrs. Rumbiah. She lives in Kupahandap, Kec. Cimanuk Pandeglang-Banten.

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The writer completed her study at the State Islamic University “Sultan Maulana Hasanuddin” Banten in 2019 by conducting the research paper entitled “The Effect of Learning Cell Toward Students in Reading Comprehension on Narrative Text” under the supervisor of honorable lectures Prof. Dr. H. Ilzamudin Ma’mur, M.a. and Tri Ilma Septiana, M.Pd.
THE ADVISERS’ APPROVAL

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The Effect of Learning Cell Toward Students in Reading Comprehension

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Has been approved by the research paper advisers for further approval by the board of examiners.

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