

## **STATEMENT OF ORIGINALITY**

I here declare that the researcher paper I wrote as a partial fulfilment of requirements for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitute my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 12<sup>th</sup> Mei, 2020

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## ACKNOWLEDGMENT

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Secondly please salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

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Finally, the writer realizes that this paper is far from being perfect, but the writer hopes this paper will be useful especially for the writer and for any readers od any researchers. Therefore, the writer would like to accept some suggestion to correct the weakness of this paper.

Serang, Mei 12, 2020

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Atiah Oktavia, 2019. The Effect of Learning Cell Toward Students in Reading Comprehension ON Narrative text (A Quasi Experimental Research at the Second Grade Students of SMP Riyadul Mubtadiin Pandeglang), (Undergraduate Research Paper. Department of English Education, Faculty of Education and Teacher Training, The State of Islamic University, “Sultan Maulana Hasanudin” Banten). Advisers: Prof. Dr. H. Ilzamudin Ma'mur, M.A. and Tri Ilma Septiana, M.Pd.

### ABSTRACT

This research wants to investigate the effect of learning cell toward students in reading comprehension on narrative text. This research is aimed to investigate the effect of learning cell increase students reading comprehension on narrative text of the second grade of SMP Riyadul Mubtadiin who apply learning cell and to find out the students' reading comprehension on narrative text of the second grade of SMP Riyadul Mubtadiin who do not apply learning cell. The method used in this research is quasi experimental with two classes, called experimental and control class using pre-test and post-test technique. The researcher conducted at SMP Riyadul Mubtadiin Pandeglang from Oktober 16<sup>th</sup> to 25<sup>th</sup> Oktober 2019. The researcher collected data from 64 students' spreading in two classes, one class is as experimental group and another one is as control group by using quasi experimental method. The population was students of the second grade of SMP Riyadul Mubtadiin Pandeglang and the researcher took sample from class A as experimental class and class B as control class. Based on the result of the research that there is significant effect of teaching reading through learning cell towards students' reading comprehension. According to the data, the value of  $t_{\text{observation}}$  is bigger than  $t_{\text{table}}$ .  $t_{\text{observation}} = 5,60 > t_{\text{table}} = 1,66$  (5%) or  $t_{\text{observation}} = 5,60 > 2,38$  (1%). It means that  $H_a$  (Alternative hypothesis) of research is accepted and  $H_o$  (null Hypothesis) is rejected. It is also concluded there is significant difference of teaching reading through learning cell in teaching reading comprehension.

*Keywords: Quasi experimental; learning cell; reading comprehension; narrative text.*

**THE EFFECT OF LEARNING CELL TOWARD STUDENTS IN  
READING COMPREHENSION**

(A Quasi Experiment Research at Eighth Grade Students of SMP  
Riyadul Mubtadiin Pandeglang in the Academic Year 2019/2020)

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## **The Board of examiner approval**

This is to certify that the undergraduate research paper of Atiah Oktavia has been approved by the board of examiners as a partial fulfillment of the requirement for the degree Sarjana in English Education.

Serang, May 11, 2020

The Board of examiners

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## **DEDICATION**

This Research Paper, I dedicate to my beloved parents, who always support and inspired me to be a strong and independent woman, who always love and pray for my life.

## **MOTTO**

A good human is the most beneficial to humans

(Hadith: Ahmad, ath-Thabrani, ad-Daruqutni.)



## **BRIEF BIOGRAPHY**

The writers name is Atiah Oktavia. She was born in Pandeglang, on Oktober 10<sup>th</sup> 1997. She is the first daughter of a married couple Mr. Aedit Yusuf and Mrs. Rumbiah. She lives in Kupahandap, Kec. Cimanuk Pandeglang-Banten.

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The writer completed her study at the State Islamic University “Sultan Maulana Hasanuddin” Banten in 2019 by conducting the research paper entitled “The Effect of Learning Cell Toward Students in Reading Comprehension on Narrative Text” under the supervisor of honorable lectures Prof. Dr. H. Ilzamudin Ma’mur, M.a. and Tri Ilma Septiana, M.Pd.

## **THE ADVISERS' APPROVAL**

This to certify that the undergraduate research paper of

Atiah Oktavia entitled

### **The Effect of Learning Cell Toward Students in Reading Comprehension**

(A Quasi Experiment Research at Eighth Grade Students of SMP  
Riyadul Mubtadiin Pandeglang in the Academic Year 2019/2020)

Has been approved by the research paper advisers for further approval  
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