

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teaching Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 18th, 2020

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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There are no valuable words to be said but all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith I would like to express her profound gratitude, more than she can express, to Dra. Hj. Fitri Hilmiyati, M.Ed, my first advisor, thank also go to Tri Ilma Septiana, M.Pd, my second advisor, for the correction and invaluable criticism. In addition, also very much in debted to Dr. H. Abdul Muin, S.Ag., M.M., the head of the English Education Department.

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ABSTRACT

Yulvia Zarnis, 161230083. 2020. Analysis of English Education Department Students' Difficulties in Reading Comprehension Text of TOEFL. (A case study at UIN Sultan Maulana Hasanuddin Banten)

This research uses qualitative as a case study that mainly analyzes the difficulties of English Education Department (EED) Students in reading comprehension test of TOEFL. The objective of this research is to investigate which skills in reading comprehension test of TOEFL that are the most difficult for EED students and what difficulties are encountered by EED students in reading comprehension test of TOEFL based on two main problems 1) which skills in reading comprehension test of TOEFL are the most difficult for EED students? And 2) what are the difficulties encountered by the EED students in reading comprehension test of TOEFL? 22 students, who have just participated in TOEFL Post-Test from 8th Semester of English Education Department of UIN Sultan Maulana Hasanuddin Banten, are involved in this research. Archival records, questionnaire and interview are used as the instrument of this research. The result of this study showed that the most difficult skills in TOEFL reading are Main Idea, Implied Idea, and Stated Detail. The difficulties encountered by EED students are the difficulty in guessing the meaning of words without opening dictionary. It includes difficult to use context, structural clues and word parts, difficult to overview the topics in the texts and to relate idea from one paragraph to others. Meanwhile, the reading problem are EED students are difficult to understand meaning of vocabulary and sentences, to understand paragraph and texts, to analyze grammar pattern, to do paraphrasing, to read fast, to catch the idea quickly, to manage the time, to relate background knowledge to the text and to relate the questions to texts.

Key words: Reading Comprehension Test, Students' difficulties, TOEFL Reading Skills, TOEFL Reading Questions, TOEFL Reading Text

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Yulvia Zarnis entitled

“Analysis of English Education Department Students’ Difficulties in
Reading Comprehension Test of TOEFL”

has been approved by the research paper advisers for futher approval by the
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**ANALYSIS OF ENGLISH EDUCATION DEPARTMENT
STUDENTS' DIFFICULTIES IN READING COMPREHENSION
TEST OF TOEFL**

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DEDICATION

This research paper is dedicated to:

The writer's beloved parents as her first motivation of life

Muhammad Nashir Tamara

And

Ida Nurhaida (Alm)

MOTTO

أَنْ تَدْخُلُوا الْجَنَّةَ وَلَمَّا يَعْلَمِ اللَّهُ الَّذِينَ جَاهَدُوا مِنْكُمْ وَيَعْلَمَ
الصَّابِرِينَ أَمْ حَسِبْتُمْ

“Apakah kamu mengira bahwa kamu akan masuk surga, padahal nyata bagi Allah orang – orang yang berjihad dan orang – orang yang bersabar diantara kamu.” (Q.S Ali Imran: 142)

“Kita adalah apa yang kita kerjakan berulang kali. Dengan demikian, kecemerlangan bukan tindakan, tetapi kebiasaan”

_Aristoteles

A Brief Biography

The writer, Yulvia Zarnis, was born in Jakarta, on February 10th, 1998. She is the last child of Muhammad Nashir Tamara and Ida Nurhaida (Alm). She finished her elementary education at SDN Curug Serang Banten in 2010, then her Junior High School at MTS AD-DA'WAH JAKARTA in 2013, and her senior High School at MA NEGERI 12 JAKARTA BARAT in 2016. Then, in 2016, she continued her education program of English Education Department, Faculty of Education and Letters, the University for Islamic Studies “ Sultan Maulana Hasanuddin” Banten.

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